

ABSTRAK

Ika Iswati: Keefektifan Model Pembelajaran *Cooperative Tipe Group Investigation (GI)* dan *Student Team Achievement Division (STAD)* Terhadap Prestasi Belajar Siswa Ditinjau dari Kemandirian Belajar Siswa SMA. **Skripsi. Universitas Mercu Buana Yogyakarta. 2020.**

Penelitian ini bertujuan untuk mendeskripsikan keefektifan model pembelajaran kooperatif tipe *Group Investigation (GI)* dan *Student Team Achievement Division (STAD)* terhadap prestasi belajar siswa ditinjau dari kemandirian belajar siswa SMA.

Jenis penelitian ini adalah penelitian eksperimen dengan *pretest posttest control group design*. Populasi dalam penelitian ini mencakup siswa kelas XI SMA. Adapun instrumen yang digunakan dalam penelitian ini adalah tes prestasi belajar dan lembar observasi kemandirian belajar siswa. Untuk mengetahui keefektifan penggunaan model pembelajaran *Group Investigation (GI)* dan model pembelajaran *Student Team Achievement Division (STAD)* digunakan uji *paired sample t-test*. Selain itu untuk melihat medel pembelajaran mana yang lebih efektif terhadap prestasi belajar siswa dan kemandirian belajar siswa digunakan uji *independent sample t-test*.

Hasil penelitian menunjukkan bahwa model pembelajaran *Group Investigation (GI)* dan model pembelajaran *Student Team Achievement Division (STAD)* efektif terhadap prestasi belajar siswa ditinjau kemandirian belajar siswa, dan diperoleh bahwa model pembelajaran *Group Investigation (GI)* lebih efektif daripada model pembelajaran *Student Team Achievement Division (STAD)* terhadap terhadap prestasi belajar siswa ditinjau dari kemandirian belajar siswa.

Kata kunci: Prestasi Belajar, Kemandirian Belajar, GI, STAD

ABSTRACT

Ika Iswati: *The Effectiveness of Cooperative Learning Model Type Group Investigation (GI) and Student Team Achievement Division (STAD) to student achievement through independence learning of senior high school students.* **Script. Program. Mercu Buana Yogyakarta University. 2020.**

This research aims to describe the effectiveness of the cooperative learning model type Group Investigation (GI) and Student Team Achievement Division (STAD) to student achievement through learning independence of senior high school student.

This type of research is an experiment with a pretest posttest control group design. The population in this research were students of class XI SMA Negeri 1 Sedayu. The instruments used in this research were a learning achievement test and an observation sheet for independence learning student. To determine the effectiveness of Group Investigation (GI) learning model and student team achievement division (STAD) learning model were used using paired sample t-test. In addition, to know which on model learning has more effective on student achievement and student independence learning, used the independent-sample t-test.

The results showed that there was an effective of the Group Investigation (GI) learning model and Student Team Achievement Division (STAD) learning model to student achievement to student independence learning, and it was found that the Group Investigation (GI) learning model had more effective than the Student Team Achievement Division (STAD) learning model to student learning achievement through independence learning student.

Keywords: Achievement Learning, Independence learning, GI, STAD