# ABSTRAK

Penelitian ini bertujuan untuk mengetahui hubungan antara konformitas teman sebaya dengan *school well-being* pada SMPIT *boarding school*. Hipotesis penelitian yaitu terdapat hubungan positif antara konformitas teman sebaya dengan *school well-being* pada SMPIT *boarding school.* Subjek penelitian ini berjumlah 131 subjek yang merupakan siswa-siswi kelas VII dan VIII SMPIT Bina Umat *Boarding School* Yogyakarta. Pengambilan data dilakukan dengan menggunakan skala konfomitas teman sebaya dan skala *school well-being*. Metode analisis yang digunakan adalah *Product Moment*. Berdasarkan hasil peneliyian , diperoleh korelasi sebesar $r_{xy}$ = 0,498 ($p \leq 0,050$). Hasil tersebut menunjukkan bahwa terdapat hubungan positif antara konformitas teman sebaya dengan *school well-being*. Dalam penelitian ini diketahui konformitas teman sebaya memberikan sumbangan efektif sebesar 24,8% terhadap *School Well-being* pada SMPIT *Boarding School.*



**Kata Kunci** : Konformitas Teman Sebaya, *School Well-being*, SMPIT *Boarding School*

## *ABSTRACT*

*This study aims to confirm the relationship between peers and school welfare in the SMPIT boarding school. The research hypothesis is a positive relationship between peers and school welfare in the SMPIT boarding school. The subjects of this study were 131 students who were students in grades VII and VIII of SMPIT Bina Umat Boarding School Yogyakarta. Data collection was carried out using the peer scale and school scale welfare. The analytical method used is Product Moment. Based on the results of the study, an estimate of rxy = 0.498 (p ≤ 0.050) was obtained. These results indicate that there is a positive relationship between peers and school welfare. In this study it is known that peer conformity contributes effectively by 24.8% to School Welfare at SMPIT Boarding School.*



***Keyword*** *: Peer Conformity, School Well-being, SMPIT Boarding School*