HUBUNGAN ANTARA KOMPETENSI SOSIAL DENGAN PERILAKU *CYBERBULLYING* PADA SISWA SMA PENGGUNA INSTAGRAM DI YOGYAKARTA

Penelitian ini bertujuan untuk mengetahui hubungan antara kompetensi sosial dengan perilaku *cyberbullying* pada siswa SMA pengguna Instagram di Yogyakarta. Hipotesis dalam penelitian ini adalah terdapat hubungan negatif antara kompetensi sosial dengan *cyberbullying* pada siswa SMA pengguna Instagram di Yogyakarta. Subjek penelitian ini adalah siswa SMA yang bersekolah di Yogyakarta. Subjek penelitian berjumlah 200 siswa. Data dikumpulkan menggunakan Skala Perilaku *Cyberbullying* dan Skala Kompetensi Sosial yang disebarkan melalui *Google Form*. Data dianalisis menggunakan korelasi *product moment*. Berdasarkan hasil analisis, diperoleh nilai korelasi sebesar -0.757 ($p \leq 0.01$). Hasil tersebut menunjukkan bahwa terdapat hubungan negative yang signifikan antara kompetensi sosial dengan perilaku *cyberbullying*. Koefisien determinasi (R^2) sebesar 0.573 yang berarti kompetensi sosial memiliki kontribusi 57.3% terhadap kecenderungan rendahnya *cyberbullying* pada siswa SMA pengguna Instagram dan sisanya 42.7% dipengaruhi oleh faktor-faktor lainnya yang tidak diteliti dalam penelitian ini.

Kata kunci : kompetensi sosial, *cyberbullying, bullying.*

CORRELATION OF SOCIAL COMPETENCE AND CYBERBULLYING BEHAVIOR ON INSTAGRAM'S USER AMONG STUDENTS IN YOGYAKARTA

The primary purpose of this study was to analyze the correlation of social competence and cyberbullying behavior on Instagram's user among students in Yogyakarta. The hypothesis in this study is that there is a correlation of social competence and cyberbullying behavior on Instagram's user among students. The subjects of this research are high school students who study in Yogyakarta. The research subjects were 200 students. Data were collected using the Cyberbullying Behavior Scale and the Social Competence Scale which are distributed through Google Form. Data were analyzed using product moment correlation. Based on the analysis, the correlation value was -0.757 ($p < 0.01$). These results indicate that there is a significant negative correlation of social competence and cyberbullying behavior on Instagram's user among students in Yogyakarta. The coefficient of determination (R^2) is 0.573 which means that social competence has a 57.3% contribution to the low tendency of cyberbullying in high school students using Instagram and the remaining 42.7% is influenced by other factors not examined in this study.

Keywords : social competency, cyberbullying, bullying.