

DAFTAR PUSTAKA

- Adlina,f., Hayuwardhani,F & Wiroko,E. (2018). Modal psikologis dan persepsi dukungan organisasi terhadap. *Psymphathic*,5(2),211-220.
- Affandi & Hastjarjo. (2011). Pengaruh tipe penentuan tujuan (goal setting) terhadap performansi bahasa inggris siswa: dengan efikasi diri dan kemampuan awal bahasa inggris sebagai kovariabel. *Jurnal Psikologi*, 6(1),277 – 288.
- Akbag,M., & Ummet,D. (2017). Predictive role of grit and basic psychological needs satisfaction on subjective well-being for young adults. *Journal of education and practice*, 8(26), 127-135.
- Aprilolita,V. (2020). *Grit pada mahasiswa: skala self-reported dan behavior measurement*. **Skripsi**. Universitas Negeri Semarang. Semarang.
- Ario. (2019). Problematika pada mahasiswa pekerja paruh waktu “part time”. **Skripsi**. Universitas Muhammadiyah Surakarta. Surakarta.
- Astiningrum & Prawitasari. (2015). hubungan antara minat terhadap komik jepang (manga) dengan kemampuan rekognisi emosi melalui ekspresi wajah. *Jurnal Psikologi*, 34(2), 130 – 150.
- Azwar, S. (2019). *Penyusunan skala psikologi*. Yogyakarta: Pustaka pelajar.
- Beal,S., Duckworth,A., & Winkler,E.2014. The grit effect: predicting retention in the military, the workplace, school and marriage. *Frontiers in Psychology*,5,1-12.
- Çavuş and Gökçen.(2015). Psychological capital: definition, components and effects. *British Journal of Education, Society & Behavioural Science*,5(3), 244-255.
- Ceschi., A., Tommasi, F., Costantini, A., Malavasi, G., Dickert, S., Sartori, R. (2021). A “GRRR” Goal Orietation process-model:Workplace Long term relationships among grit, resilience and recovery. *Multidisciplinary Perspectives on Grit*. 17-28. https://doi.org/10.1007/978-3-030-57389-8_2
- Chaffin,D., Luthans,B & Luthans,W.(2019). Refining grit in academic performance: the mediational role of psychological capital. *Journal of Management Education*,43(1) 35–61.
- Coomer,L.T. (2016). Personality, grit, and psychological capital as they relate to sales performance. *Business Administration*.

- Duckworth, A.L., Peterson, C., Matthews, M.D., & Kelly, D.R. (2007). *Grit: perseverance and passion for long-term goals*. *Journal of Personality and Social Psychology*, 92(6), 1087–1101. DOI: 10.1037/0022-3514.92.6.1087
- Duckworth,A.(2016).*Grit: The power of passion and perseverance*. New York: Scribner.
- Elma & Ali (2017) Mahasiswa bekerja dan dampaknya terhadap aktivitas belajar dan prestasi akademik. *Economia*,13(2),201-209.
- Fadhilah & Wardani. 2021. *Grit dalam kehidupan profesi usher*. Pekalongan : PT Nasya expanding Management.
- Fiteriani. (2015). Membudayakan iklim semangat belajar pada siswa sekolah dasar. *Terampil*, 2(1), 115-125.
- Fitria & Zulfan,2018. Hubungan kerja *part time* dengan capaian pendidikan mahasiswa (studi kasus mahasiswa angkatan 2013 fisip Unsyiah). *Jurnal Ilmiah Mahasiswa*, 3(2),273-282.
- Gustia & Aviani. (2019). Kontribusi harapan pekerjaan terhadap kegigihan pada polisi di satbrimob sumatera barat. *Jurnal riset psikologi*,1-10.
- Hadiwono,A & Jonathan,H.(2020).Tempat pengembangan grit. *Sains, teknologi, urban, perancangan, arsitektur*,2(2), 2067-2078.
- Hardani. dkk. (2020). *Metode penelitian kualitatif & kuantitatif*. Yogyakarta : CV. Pustaka Ilmu Group.
- Hochanadel & Finamore.(2015). Fixed and growth mindset in education and how grit helps students persist in the face of adversity. *Journal of International Education Research – First Quarter*,11(1),4-50.
- Hossain., et al. (2020). The role of grit and resilience in children with reading disorder: a longitudinal cohort study. *Annals of Dyslexia* doi.org/10.1007/s11881-021-00238-w
- Husnar.,Anni, Siti Saniah, & Fuad Nashori. (2017). Harapan, tawakal, dan stres akademik. *Psikohumaniora*, 2(1), 94-105.
- Izaach,R.(2017). Gambaran derajat grit pada mahasiswa akademi keperawatan “x” di kabupaten kepulauan aru.*Humanitas*.1(1):61-70.

- Jeong & Jung. (2018). Effects of positive psychological capital, academic stress and academic achievement in nursing student on grit. *Journal of Digital Convergence*, 16(9),309-317.
- Kaplan,M & Bickes,D.(2013). The relationship between psychological capital and job satisfaction: a study of hotel businesses in nevşehir. *Yönetim ve Ekonomi*,20(2),233-242.
- Khairiyah.(2020). *Peran psychological capital terhadap grit pada mahasiswa yang memiliki ipk rendah*.**Skripsi**. Universitas Sriwijaya Indralaya. Palembang.
- Khalati., et al. (2021). The effect of psychological capital components training on grit among medical students suffering from burnout with emphasis on the indirect effect of flow: A multiple indicators, multiple causes model. *Annals of R.S.C.B.*, 25(4), 20728-20741.
- Kim. (2019). A mediating effect of positive psychological capital on the relationship between academic grit and academic burnout perceived by high school students. *Journal of the Korea Convergence Society*, 10(6), 219-225.
- Kura,K & Mashod,H. (2020). Theorising the boundary condition between psychological capital and graduate employability: Does grit matter. *ETH Learning and Teaching Journal*, 2(2),78-83.
- Latham & Locke. (2007). New developments in and directions for goal-setting research. *European Psychologist*, 12(4),290–300.
- Locke & Latham. (2002). building a practically useful theory of goal setting and task motivation. *American Psychologist*, 57(9),705–717.
- Lodjo. (2013). Pengaruh pelatihan, pemberdayaan dan efikasi diri terhadap kepuasan kerja. *Emba*,1(3),47-755
- Lopez,S & Snyder.(2009). *The oxford handbook of positive psychology*.Oxford University Press.
- Lourenço,F. (2021). Psychological capital and grit in football and handball referees. Instituto Universitario De Lisboa. Department of Human Resources and Organizational Behavior.
- Luthans & Youssef.(2004). Human, social, and now positive psychological capital management: investing in people for competitive advantage. *Organizational Dynamics*, 33(2),1-26.

- Luthans,F & Larson,M. (2006). Potential added value of psychological capital in predicting work attitudes. *Journal of Leadership and Organizational Studies*,13(2),75–92.
- Luthans,F., Youssef,C ., & Avolio.(2007). *Psychological capital: developing the human competitive edge*. Oxford University Press.
- Luthans,Bt.,Luthans,Kyle., & Chaffin. (2018). Refining grit in academic performance: the mediational role of psychological capital. *Journal of Management Education*, 43(1) 35–61.
- Malcock, A., & Mutlu, A. K. (2018). Academic self-efficacy and academic procrastination: exploring the mediating role of academic motivation in turkish university students. *Universal Journal of Educational Research*, 6(10), 2087-2093.
- Marisano, D., Hirsh, J. B., Peterson, J. B., Pihl, R. O., & Shore, B. M. (2010). Setting, elaborating, and reflecting on personal goals improves academic performance. *Journal of Applied Psychology*, 95 (2), 255 – 264.
- Mardelina,E & Muhson,A. (2017). Mahasiswa bekerja dan dampaknya pada aktivitas belajar dan prestasi akademik. *Economia*,13(2),201-209.
- Marliani,R. (2014). *Psikologi umum*. Bandung:CV Pustaka Setia.
- Maspeke,M.A. (2021). Pengaruh dukungan sosial dan modal psikologis terhadap keseimbangan kehidupan kerja perempuan pekerja saat work from home. **Skripsi**. Universitas Islam Negeri Maulana Malik Ibrahim. Malang.
- Meilia & Setyowati.(2016). Pengaruh modal psikologi dan peran keterlibatan karyawan terhadap kinerja pegawai dengan mediasi komitmen organisasional. *Telaah Manajemen*,13,45 – 55.
- Pertiwi,R. (2019). Self management dengan stress kerja pada mahasiswa pekerja system part-time jurusan administrasi bisnis politeknik negeri semarang. *Jurnal Empati*, 7(4), 1346-1349.
- Prihatsanti,U. (2014).Dukungan keluarga dan modal psikologis mahasiswa. *Jurnal Psikologi Undip*,13 (2),196-201.
- Rizki,U. (2013). Hubungan kesiapan belajar dengan optimisme mengerjakan ujian. *Educational Psychology Jurnal*,2(1),50-56.

- Robert, P. & Saar, E. (2012). Learning and Working: The Impact of the 'Double Status Position' on the Labour Market Entry Process of Graduates in CEE Countries. *European Sociological Review*, 28(6), 742-754.
- Roellyana & Listiyandini. (2016). Peranan optimisme terhadap resiliensi pada mahasiswa tingkat akhir yang mengerjakan skripsi. *Prosiding Konferensi Nasional Peneliti Muda Psikologi Indonesia*, 1(1), 29-37.
- Roussy., Lavigne., & Vallerand. (2012). When passion leads to excellence : the case Of Musicians. *Psychology of Music*,39(1),123–138.
- Sarwono,J. (2006). Metode penelitian kuantitatif dan kualitatif. Yogyakarta : Graha Ilmu.
- Seguin. 2019. A survey leaders to explore the relationship between grit and measure of success and well being. *The journal of nursingadministration*, 49(3),125-131.
- Setiawan,B., & Legowo,A.M. (2018). Kerja paruh waktu mahasiswa universitas negeri surabaya (studi fenomenologi pada pengemudi ojek online omahku “ojek mahasiswa ketintang UNESA”). Diakses tanggal 04 Juli 2022 dari <https://jurnalmahasiswa.unesa.ac.id/index.php/25/article/viewFile/24037/21973>
- Simbolon. (2014). Faktor-faktor yang mempengaruhi minat belajar peserta didik. *Elementary School Journal*,14-19.
- Snyder. (2002). Hope theory: rainbows in the mind. *Psychological Inquiry*,13(4), 249-275.
- Sugiyono. 2017. *Metode penelitian kuantitatif*. Bandung: Alfabeta,Bandung.
- Suharyat. (2009). Hubungan antara sikap, minat dan perilaku manusia. *Region*, 1(3), 1-19.
- Septania,S & Sulastri. (2020). Surviving the covid-19 pandemic: analysis of the grit factor in students. *JP3I (Jurnal Pengukuran Psikologi dan Pendidikan Indonesia)*, 9(2),69-74. DOI: <http://dx.doi.org/10.15408/jp3i.v9i2.XXXXX>
- Vivekananda,N.(2017). Studi deskriptif mengenai grit pada mahasiswa fakultas psikologi universitas kristen maranatha bandung. *Humanitas*,1(3),183-196.

- Wyszyńska, Ponikiewska, Karaś, Najderska, & Rogoza. (2017). Psychometric properties of the polish version of the short grit scale. *Polish Psychological Bulletin*, 48(2),229–236. DOI-10.1515/ppb-2017-0026.
- Yahya,G.M, & Widjaja, S.M. (2019). Analisis prestasi akademik pada mahasiswa yang bekerja part-time di jurusan ekonomi pembangunan fakultas ekonomi universitas negeri malang angkatan 2014. *Jurnal Pendidikan Ekonomi*,12(1),46-52.
- Yuniarti,A & Muchtar,D.(2016). Pengaruh modal psikologis dan persepsi gaya kepemimpinan transformasional terhadap workplace well being. *Tazkiya Journal of Psychology*,4(2),126-147