

## ABSTRAK

Penelitian ini bertujuan untuk mengetahui hubungan antara dukungan sosial keluarga dengan *subjective well-being* pada guru honorer di Kabupaten Sambas. Hipotesis penelitian ini adalah terdapat hubungan yang positif antara dukungan sosial keluarga dengan *subjective well-being* pada guru honorer di kabupaten Sambas. Subjek dalam penelitian ini berjumlah 60 guru honorer yang berusia 20-45 tahun. Pengambilan subjek dilakukan dengan metode *Purposive sampling*. Pengambilan data penelitian ini dengan menggunakan dua skala, yaitu Skala Dukungan Sosial Keluarga dan Skala *Subjective Well-Being*. Teknik analisis data yang digunakan adalah korelasi *product moment pearson*. Berdasarkan hasil penelitian ini menunjukkan bahwa terdapat hubungan yang positif dan signifikan antara *subjective well-being* dengan dukungan sosial keluarga pada Guru Honorer di Kabupaten Sambas. Hal tersebut ditunjukkan dengan hasil analisis korelasi *product moment pearson* sebesar ( $r_{xy}$ ) 0,920 dengan taraf signifikansi 0,000. Hal ini menunjukkan bahwa ada hubungan positif antara dukungan sosial keluarga dengan *subjective well-being* pada Guru Honorer di Kabupaten Sambas. Koefisien determinasi ( $R^2$ ) sebesar 0,847 yang artinya variabel dukungan sosial keluarga dapat mempengaruhi variabel *subjective well-being* sebesar 84,7% dan sisanya 15,3% di pengaruhi oleh faktor lainnya.

**Kata kunci :** Dukungan Sosial Keluarga, Guru Honorer, *Subjective Well-Being*.

## **ABSTRACT**

*This study aims to determine the relationship between family social support and subjective well-being of honorary teachers in Sambas Regency. The hypothesis of this research is that there is a positive relationship between family social support and subjective well-being of honorary teachers in Sambas district. The subjects in this study were 60 honorary teachers aged 20-45 years. Subjects were taken using purposive sampling method. The data collection in this study used two scales, namely the Family Social Support Scale and the Subjective Well-Being Scale. The data analysis technique used is Pearson's product moment correlation. Based on the results of this study, it shows that there is a positive and significant relationship between subjective well-being and family social support for honorary teachers in Sambas Regency. This is indicated by the results of Pearson's product moment correlation analysis of ( $r_{xy}$ ) 0.920 with a significance level of 0.000. This shows that there is a positive relationship between family social support and subjective well-being for honorary teachers in Sambas Regency. The coefficient of determination ( $R^2$ ) is 0.847, which means that the family social support variable can affect the subjective well-being variable by 84.7% and the remaining 15.3% is influenced by other factors.*

**Keywords :** Family Social Support, Honorary Teacher, Subjective Well-Being