

ABSTRAK

Penelitian ini mengkaji mengenai peran guru dalam memotivasi siswa SMP pada masa pandemi COVID-19. Indonesia menjadi negara kedua tertinggi penyebaran COVID-19 dengan lonjakan di atas 1000. Indonesia menduduki posisi 31 dari 40 negara dengan jumlah kasus terbanyak di dunia. Di Indonesia pandemi COVID-19 telah melumpuhkan kegiatan belajar mengajar di instansi pendidikan, setidaknya ada 1,3 miliar sekolah di dunia tutup akibat virus asal Wuhan. Di Indonesia ada 646 sekolah ditutup dari tingkat pendidikan PAUD hingga perguruan tinggi. Akibatnya 68,8 juta siswa belajar di rumah dan 4,2 juta guru dan dosen mengajar dari rumah. Kementerian Pendidikan dan Kebudayaan pada April 2020 hasil survei yang dilakukan menunjukkan 97,6% sekolah telah melaksanakan kegiatan belajar dari rumah, hanya menyisakan 2,4% sekolah yang masih tetap menjalankan kegiatan belajar-mengajar di instansi Pendidikan. Tujuan penelitian ini adalah untuk mengetahui bagaimana peran guru dalam memotivasi siswa SMP selama pandemi COVID-19. Penelitian ini menggunakan metode penelitian kualitatif dengan pendekatan fenomenologi. Dengan data yang diperoleh melalui wawancara, dan observasi. Jumlah partisipan adalah tiga orang siswa SMP yang telah disesuaikan dengan kriteria pada variabel penelitian peneliti. Hasil penelitian menunjukkan bahwa partisipan mengalami penurunan motivasi serta peran guru perlu ditingkatkan selama pembelajaran. Siswa merupakan individu seutuhnya yang berupaya untuk menggali kemampuan atau potensi agar lebih berpotensi dengan adanya bantuan dari guru sebagai pendidik.

Kata kunci: *Motivasi Belajar Siswa, Peran Guru, Pandemi COVID-19*

ABSTRACT

This research examines the role of teachers in motivating junior high school students during the COVID-19 pandemic. Indonesia is the second country with the highest spread of COVID-19 with spikes above 1000. Indonesia is in 31st position out of 40 countries with the highest number of cases in the world. In Indonesia the COVID-19 pandemic has paralyzed teaching and learning activities in educational institutions, there are at least 1.3 billion schools in the world closed due to the virus that originated in Wuhan. In Indonesia there are 646 schools closed from pre-school to tertiary level. As a result, 68.8 million students study at home and 4.2 million teachers and lecturers teach from home. Ministry of Education and Culture in April 2020 the results of a survey conducted showed that 97.6% of schools had carried out learning activities from home, leaving only 2.4% of schools still carrying out teaching and learning activities in educational institutions. The purpose of this study was to find out the role of the teacher in motivating junior high school students during the COVID-19 pandemic. This study uses a qualitative research method with a phenomenological approach. With data obtained through interviews, and observation. The number of participants was 3 junior high school students who had adjusted the criteria for the researcher's research variables. The results showed that the participants experienced a decrease in motivation and the teacher's role needed to be increased during learning. Students are whole individuals who seek to explore their abilities or potential so that they are more potential with the help of the teacher as an educator.

Keywords: *COVID-19 Pandemic, Student Learning Motivation, Teacher's Role*