

## **CHAPTER V**

### **CONCLUSION AND RECOMMENDATION**

#### **5.1 Conclusion**

The main aim of the current study was to find out students' perception of written feedback from critical reading and writing class teacher. A number of 24 students and two teacher from an Indonesian university were involved in this study. There were several research instruments used: questionnaire, and also interviews, all of which were aimed to collect various data.

The results of this research suggested that teachers be informed of the perceptions of their students on the practices of giving written feedback in the class. It is also expected that teachers use practical steps in explaining and discussing their feedback on students' writing in the classroom because it will contribute a lot to the effectiveness of the feedback.

#### **5.2 Recommendation**

Based on the conclusion above, the researcher would like to give the recommendation to:

##### **5.1.1 Students**

After get the feedback from the lecturers, students should revise their essay based on the feedback that teacher give. The students can ask with the teacher if didn't understanding about the feedback. By asking the teacher students can get clear information about the feedback.

##### **5.1.2 Teachers**

The teacher should give the feedback in all the task that teacher five draft of student's essay with the clear explanation in writing and give the students motivation to make them increase their achievement in writing. It was because writing was the important skills that should mastered by students.

### **5.1.3 Future Researcher**

The teacher should give the feedback in all the task that teacher five draft of student's essay with the clear explanation in writing and give the students motivation to make them increase their achievement in writing. It was because writing was the important skills that should mastered by students.