

REFERENCES

- Anggraini, A. (2018). *Keefektifan Pembelajaran Elektronik (E-Learning) Sebagai Pengganti Perkuliahan Konvensional Untuk Meningkatkan Kemampuan Analitis Mahasiswa*. *Jurnal Sosial Humaniora*, 9(2), 95. <https://doi.org/10.30997/jsh.v9i2.1101>
- Ardianto, Y. 2019. *Memahami Metode Penelitian Kualitatif*. <https://www.djkn.kemenkeu.go.id/artikel/baca/12773/Memahami-Metode-Penelitian-Kualitatif.html>. Accessed on 2 July 2020
- Aydin, C. H., & Tasci, D. (2005). Measuring readiness for e-learning: Reflections from an emerging country. *Journal of Educational Technology & Society*, 8(4), 244-257.
- Badri, M., Al Rashedi, A., Yang, G., Mohaidat, J., & Al Hammadi, A. (2014). Technology Readiness of School Teachers: An Empirical Study of Measurement and Segmentation. *Journal of Information Technology Education*, 13.
- Bastable, S. B. (2003). *Nurse as Educator : Nurse as Educator Principles of Teaching (Second Edi)*. Jones and Bartlett Publishers, Inc.
- Cummins, R. A., & Gullone, E. (2000). Why we should not use 5-point Likert scales: The case for subjective quality of life measurement. *Proceedings Second International Conference on Quality of Life in Cities*. *Proceedings Second International Conference on Quality of Life in Cities*, 74–93. <http://vhost47.hosted-sites.deakin.edu.au/iwbg/wellbeing-index/qol-in-cities-likert-scales-2000.doc>
- Dwiantoro, A. Y., & Kusumandari, R. B. (2016). *Meningkatkan Hasil Belajar Berbasis E-learning Elgg pada Model Project Based Learning*. *Indonesian Journal of Curriculum and Educational Technology Studies*, 4(2), 49–57.
- Golkova, D., & Hubackova, S. (2014). Productive skills in second language learning. *Procedia-Social and Behavioral Sciences*, 143, 477-481.
- Hanafy, M. S. (2014). *Konsep Belajar Dan Pembelajaran*. *Lentera Pendidikan : Jurnal Ilmu Tarbiyah Dan Keguruan*, 17(1), 66–79. <https://doi.org/10.24252/lp.2014v17n1a5>
- Harmer, J. (2007). *The Practice of English Language Teaching - 4th edition.pdf (4th ed.)*. PEARSON Longman.
- Hattie, J., & Timperley, H. (2007). The power of feedback. *Review of educational research*, 77(1), 81-112.
- Hossain, M. I. (2015). *Teaching productive skills to the students: a secondary level scenario (Doctoral dissertation, BRAC University)*.
- Karwati, E. (2014). *Pengaruh Pembelajaran Elektronik (E-Learning) terhadap Mutu Belajar Mahasiswa*. *Jurnal Penelitian Komunikasi*, 17(1), 41–54. <https://doi.org/10.20422/jpk.v17i1.5>
- Kemendikbud, 2020. *Kemendikbud Imbau Pendidik Hadirkan Belajar Menyenangkan Bagi*

- Daerah yang Terapkan Belajar di Rumah.*
<https://www.kemdikbud.go.id/main/blog/2020/03/kemendikbud-imbau-pendidik-hadirkan-nelajar-menyenangkan-bagi-daerah-yang-terapkan-berlajar-di-rumah>.
 Accessed on 6 May 2020.
- Lldikti, 2020. *Surat Edaran Direktur Jenderal Pendidikan Tinggi Kemdikbud Tentang Masa Belajar Penyelenggaraan Program Pendidikan.*
<https://lldikti5.ristekdikti.go.id/home/detailpost/surat-edaran-direktur-jenderal-pendidikan-tinggi-kemdikbud-tentang-masa-belajar-penyelenggaraan-program-pendidikan>. Accessed on 6 May 2020
- Munir. (2009). *Pembelajaran Jarak Jauh berbasis Teknologi Informasi dan Komunikasi (TIK)*. Retrieved from www.cvalfabeta.com
- Mutia, I., & Leonard (2013). *Kajian Penerapan E-Learning Dalam Proses Pembelajaran di Perguruan Tinggi. Factor Exacta*, 6(4): 278-289.
- Ristekdikti. (2016). *Kebijakan Pendidikan Jarak Jauh dan E-learning di Indonesia*. 13–14. Retrieved from <http://kopertis3.or.id/v2/wp-content/uploads/Paulina-Pannen-Kebijakan-PJJ-dan-E-Learning.pdf>
- Sugiyono. (2012). *Metode Penelitian Kuantitatif, Kualitatif dan R & D*. Bandung: Alfabeta. Metode Penelitian Kuantitatif, Kualitatif Dan R & D. Bandung: Alfabeta. <https://doi.org/10.1017/CBO9781107415324.004>
- Setiawardhani, R. T. (2013). *Pembelajaran Elektornik (E-learning) dan Internet dalam Rangka Mengoptimalkan Kreativitas Belajar Siswa. Jurnal Ilmiah Pendidikan Ekonomi Unswagati*, 1(2), 82–96.
- Supriyatna, I & Fauzi, 2019. *2.500 Desa di Pelosok Indonesia Masih Gelap Gulita Tanpa Listrik.*
<https://www.google.co.id/amp/s/amp.suara.com/bisnis/2019/04/04/153648/2500-desa-di-pelosok-indonesia-masih-gelap-gulita-tanpa-listrik>. Accessed on 26 December 2019.
- So, T., & Swatman, P. M. (2006). *e-Learning readiness of Hong Kong teachers*. University of South Australia.
- Tanjung, Z. (2011). *English Study Program Faculty of Teacher Training and Education Faculty of Teacher Training and Education*.
- Zanthy, L. S., & Senjayawati, E. (2021). ANALISIS KESIAPAN PEMBELAJARAN DALURING BERDASARKAN ZONA PENDEMI COVID-19. *JURNAL EDUCATION AND DEVELOPMENT*, 9(1), 140-140.