

## **CHAPTER V**

### **CONCLUSION AND RECOMMENDATION**

#### **5.1 Conclusion**

The design of the media in this study was adjusted to the needs of education in Indonesia which had recently implemented a distance learning model. In particular, teachers needed more awareness and creativity in the delivery of the materials and the selection of learning media in the classroom, especially in teaching English.

This study tried to answer this situation by designing digital media based on designed-based research (DBR) to improve students' English skills, especially listening-speaking skills based on the 2013 curriculum. The media, in this case audio e-worksheet, were designed to provide interactive listening activities, audio, visual, pictures to make the English language learning environment more fun, interesting, and motivated. This activity helped students become more independent in learning to practice speaking.

Through this research, the question of how this media can be believed as the right learning tool that can help students in gaining knowledge and improving their English skills is proven. Basically, the advantages of designing digital Audio E-worksheets include the availability of easy access, such as being accessible via smartphones owned by all students, being accessed anywhere and anytime, and carrying out various assigned tasks that can encourage students' enthusiasm for learning, as well as improving learning outcomes and facilitating efforts to achieve learning objectives. For this reason, the need for this research is supported by student feedback to help them practice listening-speaking skills. Therefore, the use of digital learning media is currently highly recommended for teachers in order to improve the process of teaching and learning activities for students in the classroom and also to support the quality of education in schools.

## 5.2 Recommendation

Based on the findings in this study, there are several recommendations for junior high school level English teachers, media developers, and future researchers, including;

- a. This research is recommended to English teachers, media developers to use learning media that is suitable for students' needs. Therefore, it can help make students more interested in practicing English listening-speaking skills.
- b. This research is also highly recommended for future researchers, especially in the development of design-based interactive and efficient English learning media.
- c. The media design in this study uses a platform from [liveworksheets.com](https://www.liveworksheets.com) which is available on the browser so that it can facilitate media design for designers and also users. The ease of this media can be accessed using gadgets so that students can maximize the use of this media properly.