

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the researcher presented two parts. The first part is conclusions derived from the data collection and analysis. The second part is suggestions based on the findings and conclusion presented in this research.

#### **5.1 Conclusions**

1. The students of SMP Islam Prestasi Al Mubtadien are confirmed as students representing a rural area with a result in geography living in a village and economically have a low financial condition and limited education
2. The result of the research through data collection questionnaire calculated shows that rural students have high interest in learning English.
3. In the interview conducted as shown revealing the level interest in learning English giving reasons why a student has high or low interest in learning English which are:
  - a. Economic condition of the subjects did not influence the interest whether they have a strong or weak economic condition but parents/ family education does influence the interest level of the students.
  - b. English is a difficult subject, especially for a beginner who directly learns intermediate in High school without receiving basic English in elementary school, as result students are confused and lose interest in learning English.
  - c. English is important for students who realize they can achieve a better future with this skill.

#### **5.2 Suggestions**

Following the result of the conclusions in this research, the researcher has suggestions as follows:

1. For the stakeholder in rural area education, giving or delivering English subjects at an earlier stage is crucial. In order to achieve a better result in English skills, English subjects should introduce at least from elementary school.

2. For Junior high schools in rural areas, to provide extracurricular in basic English subjects for students' beginners in order to achieve a better result in academic English lessons and to make the students ready, and not confused when following English lessons in class.