

ABSTRACT

The purpose of this study was to identify describing the teaching and learning process of CLS (Critical Listening and Speaking) class at Universitas Mercu Buana, Yogyakarta, as a result of the presence of a pandemic COVID-19. This study uses a single case study method and the research uses quantitative and qualitative approach. The data obtained through interviews, observations and the distribution of online questionnaires to determine correlation of student achievement due to the pandemic COVID-19 towards teaching and learning activities on online CLS classrooms. In this study, participants were 30 fourth semester students from CLS class's campus 1 and 2. The result of the data "output" aspect that $r_{XY} = 0.8902$ which means that there is very high correlation between student learning achievement and the online CLS course. This study could be references to another researches who conduct about online learning.