

Unmehopa, Lavita. 2020. *A Comparative Study between Online and Offline Speaking Learning towards Students' Speaking Ability.* Thesis. English Education Department. Faculty of Teacher Training and Education. University of Mercu Buana Yogyakarta. Advisor: Agustinus Hary Setyawan, S.Pd., M.A.

ABSTRACT

Covid -19 has affected various aspects around the world. People have to stay at home to reduce interaction with the crowd so that they can prevent the spread of Covid-19. This pandemic also has an impact on the field of education. It changed the learning system, which was offline or face to face learning that commonly applied into online learning. Many students nowadays learn through some platforms or online applications. Unfortunately, based on my interview, not all of the students can keep up with this new system. They faced some obstacles, for example poor internet connection, limit internet data, then since all of the subject is taught by online, sometimes the students were stressed because they had a lot of assignments that sometime have same deadline.

The researcher thinks that it is important to know students and lecturer perception about online learning. It can be used as an evaluation for the institution that running this program. Then it will give a good impact on quality of learning. Based on the problem, this research aims to: (1) to find out what are the components in online speaking learning and (2) to find out if there is the gap in the speaking abilities of students who are taught using online methods and those who are not.

This study used Causal Comparative design. It involved 15 second semester university students who took Speaking in Professional Context subject. The researcher used questionnaire and document to collect the data. The data were analyzed using qualitative and quantitative method. It was found from students scores that the mean of students score in online learning is higher than offline learning. It was 80,00 for students in online learning and 65,06 for students in offline learning.

Keywords: *Online learning, Offline learning, Speaking skill*

ABSTRAK

Covid -19 telah memengaruhi berbagai aspek di seluruh dunia. Masyarakat harus tinggal di rumah untuk mengurangi interaksi dengan orang banyak sehingga dapat mencegah penyebaran Covid-19. Pandemi ini juga berdampak pada bidang pendidikan. Hal tersebut mengubah sistem pembelajaran yang tadinya offline atau pembelajaran tatap muka yang biasa diterapkan menjadi pembelajaran online. Banyak siswa saat ini belajar melalui beberapa platform atau aplikasi online. Sayangnya, berdasarkan wawancara saya, tidak semua siswa dapat mengikuti sistem baru ini. Beberapa kendala yang mereka hadapi antara lain koneksi internet yang buruk, keterbatasan data internet, kemudian karena semua mata pelajaran diajarkan secara online terkadang siswa stres karena banyak tugas yang terkadang memiliki tenggat waktu yang sama.

Menurut peneliti, penting untuk mengetahui persepsi mahasiswa dan dosen tentang pembelajaran online. Hal ini dapat dijadikan bahan evaluasi bagi institusi yang menjalankan program ini. Sehingga akan berdampak baik pada kualitas pembelajaran. Berdasarkan permasalahan tersebut, maka penelitian ini bertujuan untuk: (1) mengetahui apa saja komponen dalam pembelajaran berbicara online dan (2) mengetahui apakah terdapat kesenjangan kemampuan berbicara siswa yang diajar dengan metode online dan siswa yang diajar dengan metode offline.

Penelitian ini menggunakan desain Perbandingan Kausal. Melibatkan 15 mahasiswa semester dua yang mengambil mata kuliah Speaking in Professional Context. Peneliti menggunakan kuesioner dan dokumen untuk mengumpulkan data. Analisis data dilakukan dengan metode kualitatif dan kuantitatif. Hal ini ditemukan dari nilai siswa bahwa rata-rata nilai siswa dalam pembelajaran online lebih tinggi dari pada pembelajaran offline. Sebanyak 80,00 untuk siswa dalam pembelajaran online dan 65,06 untuk siswa dalam pembelajaran offline.

Kata kunci: *Pembelajaran online, Pembelajaran Offline, Kemampuan berbicara*