

ABSTRAK

Motivasi belajar memiliki peran yang sangat penting dalam konteks pendidikan dan perkembangan pribadi. Tujuan dari penelitian ini untuk mengetahui hubungan persepsi keharmonisan keluarga dengan motivasi belajar siswa SMAN X, hipotesis diajukan bahwa terdapat hubungan positif antara persepsi keharmonisan keluarga dengan motivasi belajar, dimana semakin positif persepsi keharmonisan keluarga maka semakin tinggi motivasi belajar siswa. Sebaliknya, semakin negatif persepsi keluarga harmonis, maka semakin rendah motivasi belajar siswa. subjek adalah siswa kelas XII tahun pelajaran 2024/2025 di SMAN X berjumlah 68 siswa. Analisis data penelitian menggunakan korelasi *product moment*. Hasil menunjukkan $r=0,647$ dan $p=0,031$ sehingga hipotesis diterima, artinya ada hubungan positif antara persepsi keharmonisan keluarga dengan motivasi belajar siswa SMAN X. Semakin positif persepsi keharmonisan keluarga maka semakin tinggi motivasi belajar siswa. Sebaliknya semakin negatif persepsi keluarga harmonis, maka semakin rendah motivasi belajar siswa.

Kata kunci : Persepsi Keharmonisan Keluarga, Motivasi Belajar

ABSTRACT

Learning motivation plays a very important role in the context of education and personal development. The purpose of this study was to determine the relationship between the perception of family harmony and the learning motivation of students at SMAN X, the hypothesis was proposed that there is a positive relationship between the perception of family harmony and learning motivation, where the more positive the perception of family harmony, the higher the student's learning motivation. Conversely, the more negative the perception of family harmony, the lower the student's learning motivation. The subjects were 68 students of class XII in the 2024/2025 academic year at SMAN X. Data collection used the learning motivation scale from Cherniss and Goleman (2001), namely the desire to understand and master what is being learned, commitment to tasks and obligations to learn, initiative to learn and optimism about learning outcomes. While the scale of perception of family harmony from Gunarsa (2002), namely religious life in the family, time with family, good communication, minimal conflict, and close relationships or bonds. Analysis of research data using product moment correlation. The results show $r = 0.647$ and $p = 0.031$, so the hypothesis is accepted, meaning that there is a positive relationship between the perception of family harmony and the learning motivation of students of SMAN X. The more positive the perception of family harmony, the higher the student's learning motivation. Conversely, the more negative the perception of family harmony, the lower the student's learning motivation.

Keywords: Perception of Family Harmony, Learning Motivation.