

CHAPTER V

CONCLUSION AND RECOMMENDATION

This chapter covers the following sections: a conclusion and gives recommendation for further research.

5.1 Conclusion

The actions were successfully done in two cycles. There are were some problems of the English teaching and learning process in the class before conducted the actions. Most students did not maximize the way of learning such as busy with their gadget and it makes them difficult to focused on the explanation. The test showed that there speaking ability was still low. They also get difficult to speak up infront of the other peoples. While speaking was very important to their daily life or interact with others. It was necessary to conduct some action to solve those problems.

The findings of this study are based on the research questions. They are (1) how can vlog be used to improve students' speaking skill, (2) how far is the improvement of using vlog to students' speaking skill.

The first findings is related to the using video blog during the teaching and learning to improve students' speaking skill. Vlog can be used to help students improve their ability. It makes tudents can practice to pronounce the words while they were making vlog. From the video blog also students can know their weakness.

The second findings is related to how far is the improvement of using vlog students' speaking skill. It can be seen students score of speaking skill from the pre-test, post-test I until post-test II. The test score shows that there was improvement on the pre-test, post-test I and post-test II after the implementation.

It can be concluded that the use of video blog was more efficient and effective for teaching speaking to the seventh grade students of Junior High School. The students could fix their lack of such as pronunciation,

vocabulary, and grammar. Besides, students became enjoy, happy, have fun and also comfortable to learn English together or independently. They became different person in the classroom. Third, there was feed back between teaching and learning process. During the teaching-learning process, students gave their opinion or asked something if they got difficulties. Thus, video blog had been efficient and effective way to make other students who had low motivation became interested and excited on the lesson.

Based on those findings, that used vlog was an efficient and effective way to improve speaking skill of the students of Junior High School, especially for the seventh grade of SMPN 2 Godean.

5.2 Recommendation

Here were some suggestions that researchers could convey:

1. For English Teachers

Hopefully English teachers were more varied by using vlog as a media to the activities of speaking; otherwise, it is better for teachers to give examples of speaking in order to achieve maximum results. The teacher should choose the interesting media to make the students become active inside and outside the classroom.

2. For Educational Institutions

Hopefully, it could set up facilities that supported students' speaking ability activities.

3. For the Future Researchers

Hopefully, it could be useful to other researchers as references in the next future to conduct the similar research. This findings of this study may be used as other knowledge for other researchers who are interested in conducting related speaking skill of use video blog in teaching and learning process.