

## **CHAPTER V**

### **CONCLUSION AND RECOMMENDATION**

This chapter presents the conclusion which was drawn by the researcher. It also presents recommendation for other parties. This chapter was divided into two parts, they are conclusion and recommendation.

#### **5.1 Conclusion**

This research was conducted to improve seventh graders' listening skill by using stop motion video. The reason was the researcher believed that the students need to improve their listening to support their English skill. Based on the researcher observation, it found that seventh graders' students listening score is under the minimum score (KKM). Their motivation in learning listening was also low like the English teacher said, and the students also need a media which can increase their listening skill and can motivate them in learning listening. Based on the discussion in the previous chapter, it can be concluded as presented below.

The first conclusion was the stop motion video can be used to improve the students' listening skills. The students' improvement can be clearly seen from the mean score of the pre-test, post-test cycle I and post-test cycle II. In the pre-test, the students' mean score was 62.6, in the post-test cycle I the mean value was 72.5, while in the post-test cycle II the mean value was 84.2. The students' learning achievement were improved from 62 .6 until 84.2. The result of the students' average score showed that the students could learn English easier using stop motion video. They became more understand about the materials given using stop motion video, so that the students' learning achievement was higher than before. In general, stop motion video given from the teacher helped the students to improve their listening skill.

The second was the students' attitude in learning listening using stop motion video. There were some significant changes in the students' behavior. Before learning listening using stop motion video, the students had low motivation in learning listening and they were afraid to answer the question from the teacher. Based on the questionnaire that has been distribute before conducting this research, the students need media which can increase their listening skill, and they need more

attention from the teacher because they felt that listening is the most difficult subject in learning English. After learning listening using stop motion video, the students did not only share their answer in front of the class, but also corrected the answers. It was different from the former conditions that the students did not want to share their answers in front of the class. The students were much more motivated in learning listening than before. Stop motion video could improve their motivation so that they were more exciting in teaching and learning process. The praise from the researcher also made them more active in class, they were not afraid to ask. It was proven by the data of the questionnaire that the students gave positive attitude toward the use of stop motion video in teaching listening. Most of the students enjoyed to learn listening using stop motion video. The students agreed that stop motion video made them more active in teaching and learning process. Stop motion video motivated them in learning listening. The students also agreed that stop motion video was an interesting media that can be used in learning listening.

From the explanation above, it can be concluded that the result of the research showed that stop motion video can improve the students' achievement in listening skill. Stop motion video can catch the students' attention to listen and to pay more attention toward the videos as well as the audio. It didn't only improve the students listening skill, but also motivated them to learning English.

## **5.2 Recommendation**

After conducting the research, the researcher proposed recommendation for English teacher, students, and other researchers as presented below.

### **5.2.1 For English teacher**

Teaching listening was not an easy work since lots of students thought that listening was the most difficult skill to be learned. As a sequent, teachers would face many obstacles during the teaching learning process. Therefore, they should be able to choose the appropriate technique that can change both the students' attitude toward listening and students' listening skill. One of the ways was by giving stop motion video.

### 5.2.2 For the students

To improve their listening skills, the students of class VII C should add more of English vocabularies by listening English song or watching English movie. Moreover, the students should not be afraid of making mistakes and errors when they were participating. They also should keep their motivation in learning English.

### 5.2.3 For other researcher

This research discussed the implementation of stop motion video as a media to improve students' listening skill in Junior High School. It was expected that the result of the study can be used as an additional reference for other researchers, especially researchers dealing with the teaching of listening.