

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presented the conclusion of the research and some suggestions or recommendations for some sides.

5.1 Conclusion

The research conclusion presented based on the data which has been analyzed in the previous chapters. The results of all the data analysis about the English teachers' problems in implementing the 2013 curriculum in Junior High School of Kasihan district, it can be concluded that: (1) The implementation of the 2013 curriculum in Junior High School in Kasihan district is still in the process to be successful. The problems were not all the teachers had well understood about the 2013 curriculum. Furthermore, a hundred percent of teachers still used 2006 curriculum method; (2) ninety percent of teachers had difficulties in designing lesson plan especially in choosing appropriate methods with the students characteristics and in arranging the teaching procedure; (3) a hundred percent of teachers had difficulty in managing the time allocation of teaching learning process. Furthermore, the 2013 curriculum has 5 steps in the main teaching procedure, namely: observing, questioning, exploring/experimenting, associating, and communicating. Therefore, the teachers did not have enough time to achieve it. Meanwhile the students need long time to pass each step. Besides, the teacher have to assesst many aspect every meeting in many students. In fact, the teacher needs more time to be done all the aspect in the teaching learning process based on the 2013 curriculum; (4) Teachers got problem related to the students' ability in mastering English. The students had less ability in learning English and less interest on English subject; (5) Teachers got a problem related to the facilities to support teaching learning process in order to use as a media. Almost the schools especially for private schools still have no an adequate media to support the implementation of the 2013 curriculum; (6) Teachers had difficulties related to the assessing the students. They have no found appropriate instruments in assessing their students' knowledge and attitude base on 2013 curriculum.

5.2 Suggestions

After conducting the research about the implementation of the 2013 curriculum, the researcher found that it needed evaluation in order to get improvement in the future. As the result, there are several important things that it was suggested in the last report and hopefully it can be useful for the teacher and policy maker, as follows:

5.2.1 Practically

The researcher suggested for the Junior High School English teachers to have comprehension about the 2013 curriculum well and professionally implemented the 2013 curriculum. Meanwhile, for the policy maker, it is suggest to the policy maker or government needs to have periodic evaluation to control the implementation of the 2013 curriculum.

5.2.2 Theoretically

The researcher suggested for the next relevant studies to pay attention of the problem result that found on this research. However, they can be used the result of this research as the basis of developing the more appropriate and conceptual on the language program in order to improve the learning outcomes quality.