

ABSTRAK

Penelitian ini bertujuan untuk mengetahui hubungan antara *workplace bullying* dengan *burnout* pada pemain futsal di *Pro Futsal League* Indonesia. Hipotesis dalam penelitian ini adalah terdapat hubungan positif antara *workplace bullying* dengan *burnout*. Subjek penelitian sebanyak 56 orang. Pengambilan subjek menggunakan *purposive sampling* dengan data yang dikumpulkan menggunakan Skala *burnout*, Skala *workplace bullying*. Data dianalisis menggunakan korelasi *product moment* dengan program SPSS. Berdasarkan hasil analisis, diperoleh nilai korelasi (r_{xy}) sebesar 0,319 dengan $p = 0.016$ ($p < 0.005$). Hasil tersebut menunjukkan bahwa terdapat hubungan positif yang signifikan *workplace bullying* dengan *burnout* pada pemain futsal di *Pro Futsal League* Indonesia. Diterimanya hipotesis dalam penelitian ini menunjukkan koefisien determinasi (R^2) sebesar 0,102 yang berarti *workplace bullying* memiliki kontribusi 10,2 % terhadap *burnout* dan sisanya 89,8 % dipengaruhi oleh faktor lainnya.

Kata kunci: *burnout*, *workplace bullying*.

ABSTRACT

This study aims to determine the relationship between workplace bullying with burnout on futsal players in Pro Futsal League Indonesia. Hypothesis in this research is there is positive relation between workplace bullying with burnout. Subjects were 56 people. Subject taking using purposive sampling with data collected using burnout scale, Workplace bullying scale. Data were analyzed using product moment correlation with SPSS program. Based on the results of analysis, obtained correlation value (r_{xy}) of 0.319 with $p = 0.016$ ($p < 0.005$). The results show that there is a significant positive workplace bullying relationship with burnout on futsal players in Pro Futsal League Indonesia. The acceptance of hypothesis in this study shows the coefficient of determination (R^2) of 0.102 which means workplace bullying has contributed 10.2% to burnout and the remaining 89.8% influenced by other factors.

Keywords: *burnout, workplace bullying*