

CHAPTER V

CONCLUSSION AND RECOMMENDATION

This chapter presents the result of this study after conducting CSR technique to the eighth graders students at SMP N 1 Sedayu. The conclusion and recommendation of the research in conducting CSR technique are described below.

5.1 Conclusion

Based on the result of the data calculation on the previous chapter, it can be concluded that students' reading comprehension could be improved by using Collaborative Strategic Reading (CSR). After being taught by CSR strategy, the students were able to understand the materials or texts easily and could comprehend the given texts as well. The students also were motivated in learning reading than before. It was because they learned in a group and each of them had a role to do the exercises. When they were given learning materials related to their daily activity, they were enthusiastic and interested to read the text. They also could actively ask to the teacher or their friends when they got confused with the learning material.

The students' improvement on reading comprehension also could be seen from the score improvement before and after taught by using CSR. The mean of the pre test was 50 and it increased in the post test cycle 1 became 67. Another improvement also could be seen from the post test conducted d in cycle 2. The mean score improved significantly became 81. From the result, it can be concluded that CSR can be used as a method to teach reading comprehension and motivate the students.

5.2 Recommendations

Based on the result of the study and conclusion above, the researcher would like to suggest as follows:

1. To the Teacher

The English teacher should make the situation of teaching and learning process interesting and enjoyable, so that students can pay attention to the teacher and comfortable in the class. It will create the good atmosphere in teaching learning process in which all students can be involved. The use of various media or technique will

improve students in learning English. Teacher can use Collaborative Strategic Reading (CSR) technique as a teaching technique for reading comprehension in order to create improvement in teaching learning process.

2. To the other Researchers

The other researcher can use the findings of this research to conduct the next research by using CSR technique. This research can be a reference to conduct a similar research by implementing this technique to increase students' activeness in learning process.

3. To the Students

The students should practice more to improve their reading comprehension and should be more active in learning process. Students also have to read more reading text in order to have more knowledge. Therefore, students can use this technique as the way for improving their reading comprehension.

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