

CHAPTER V

CONCLUSION AND RECOMMENDATION

This chapter performed the conclusion of the research and recommendation to other parties of people. The summary of all the objectives on the first chapter would be discussed in the conclusion. Then, the recommendation would be given to people who would receive the benefits in using the product of supplementary reading materials that were next relevant researchers, book designers, English teacher of seventh grade, principal school, and the seventh grader students of Junior high school.

5.1 Conclusion

The result of the research covered the research questions which would be concluded into some parts. There were three result that the researcher would infer. Those were about students' need analysis on reading skills development, the designed materials, and the appropriateness of the designed materials. First, the students' need analysis could be gained from the analysing phase. The result was divided into some aspects, as follows: students' necessities and interest; lack and difficulties; and need. Students preferred to have various exercises on reading text. Then, students' lacks were about in finding the topics of the text and understanding grammar. Based on the analysis, the students needed the materials which covered their interest and necessities, hence the supplementary reading materials as the additional materials especially in reading which focused on descriptive text was very important for the seventh graders of Junior High School at SMP N 1 Seyegan.

The other result was about the designed materials. The researcher has designed the supplementary reading materials based on the analysing phase which covered all students' need. It was also considering some criteria such as the 2013 Curriculum, characteristics of young learners, and level of students. The supplementary reading materials had revised twice, the last revision called as the second draft of supplementary reading materials. The designed materials got the second revision from the evaluation that was gained from Focus Group Discussion (FGD) and experts' judgment.

The appropriateness of the materials was considering the evaluations by FGD and experts' judgment. FGD consisted of some people who have an important role to assess the materials. They are the content expert, media expert, English teacher of VII E, another English teacher, the principal school, and students. They have assessed and gave some suggestion to the designed materials. FGD has evaluated the materials and gave good score

in the evaluation questionnaire. Thus, the supplementary reading materials was considered as good materials by the given scores from FGD.

5.2 Recommendation

Recommendation would be used for the people who had relation, the same background knowledge, and the same field related teaching. The research and the supplementary reading materials for the seventh graders would give benefits to people, such as for the seventh graders, English teacher, Principal school, next relevant researchers, and book designers.

5.2.1 For the Seventh Graders of Junior High School

The students of the seventh grade could use the supplementary reading materials as their additional in doing reading activities and exercises. The materials might enrich students' knowledge, ability, and skills in reading.

5.2.2 For English Teacher of Seventh Grade

The English teacher of seventh grade might use the supplementary reading materials to encourage students' interest in reading. Besides, the teacher could use the materials as the references, additional materials and exercises for the seventh graders.

5.2.3 For the Principal School

The Principal School has an important role to monitor all the school community, so that he can recommend this supplementary reading materials and distribute it to the teacher. The designed materials then could be as the teacher references in teaching and giving the appropriate materials for the seventh graders.

5.2.4 For the Next Relevant Researchers

This supplementary reading materials might be useful for the next researcher who had the same research and background. This would be used as the references and comparisons for the other research and the resemble product.

5.2.5 For Book Designers

This supplementary reading materials might be very useful for the book designer which has the same purpose designed for the seventh graders focusing on descriptive text. They could use it as the reference to develop the materials and fulfil students' need.