

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion of research and the suggestion or recommendation for some sides.

#### 5.1 Conclusion

Lesson plan is a systematic planning in conducting teaching learning process. It is the guide for the teacher in teaching to make the learning run in the right track. The research began from the transformation curriculum from School-based to the 2013 Curriculum. This transformation stimulates the researcher to conduct the research relate to the curriculum transformation especially for the problem in designing lesson plan. The research produces two research results: Teachers' perception in the transformation between School-based Curriculum into the 2013 Curriculum and teachers' problem in designing lesson plan based on the 2013 curriculum.

In general, most of the teachers have the positive perception of the transformation of School-Based Curriculum to the 2013 Curriculum. They felt easier in teaching because all of the action in a class have provided in the lesson plan. Student intended to more active. It makes the teacher save more energy than using School-based curriculum because it uses student-centered learning model. In contrary, It also appears some negative perception that used by the researcher as a background or basic to conduct the second research objectives. The teacher got the barrier in the preparation especially in designing lesson plan. The first and second objectives are the relating things that produce a result of the whole research.

Finally, as the second objective in this research, the research found five problems appear in designing lesson plan based on the 2013 curriculum. As result, It could be concluded that the result of second objectives divided into four: (1) Problem in designing teaching phase in detail. The teachers have difficulties in the teaching phase implementation. The actions that were written by the teachers in the lesson plan do not suitable with the teaching learning process; (2) Problem in designing media, tool, and reference. Most of the teachers have problem in using the three elements stated before. The media, tool, and references have been written in the lesson plan were difference with the class situation; (3) The completeness of lesson plan elements. It appeared that there are three elements missing from the lesson plan conducted by the teacher. Those elements are media, tools, and references; (4) The teachers' understanding on the designing lesson plan

procedure. Result of interview sections, It could be inverted that the teachers' comprehension in designing lesson plan procedure was not enough; (5) Teachers' capacity in making their own lesson plan. Teachers' explicitly said that the lesson plan that be used adopted from another source.

## **5.2 Suggestion**

The researcher gives some suggestion or recommendation to the some parties. Those parties are school as head master, vice headmaster, and teacher, university students, and government.

### **5.2.1 School**

Teacher is the main figure to be researched related to the curriculum transformation especially in designing lesson plan. In fact, there are still identified some weaknesses in designing lesson plan based on the 2013 curriculum. As stated in chapter four, the point or result founded by researcher can be used as a self-introspection to achieve learning objectives as curriculum intention. Teachers are expected to pay more attention to the mechanism, strategy, elements and all parts in order to design a good lesson plan. Since the function of lesson plan as a guidelines, a suitable lesson plan will have many advantages for teachers and students. Teachers could lead the teaching learning process easily, smoothly, and confidently because many things needed to conduct or support teaching learning process have described in the lesson plan.

The researcher suggests teachers to have a deep discussion in the roles of English Teacher Forum (ETF) which is known as (*Musyawah Guru Mata Pelajaran*) related to all the teaching documents, especially designing lesson plan. Further, MGMP needs to invite a professional speaker to give training to the teachers in designing lesson plan until the application in a class. The training should be completed with assessment to check the teachers' ability in designing lesson plan.

The researcher also suggests the MGMP to conduct standard minimum value for the training assessment. Therefore, these whose score are lower than the standard minimum require to get additional training. Further, The MGMP should produce certificates to those who pass the training.

In the school, head master and vice have a responsibility to control the lesson plan and application in class. The researcher suggests to have an investigation and coaching in order to support teachers to do their duty. All of the authoritative sides such as teacher, head master, vice and MGMP, need to work together to eliminate this problem.

### **5.2.2 Teacher Training and Education Department Students**

The researcher believes that university students especially those of Faculty of Teacher Training and Education also have responsibility to many problem education appear in schools. The first thing that they need to concern is to search and solve or anticipate the problem since the university level so that the problem can be eliminated when teach in the schools. Second, after read the result of this research, student organization in teachers training and English education is expected to create a program training or coaching to settle the problem. Organization can play along with lecturers, chief of study program and another parties. In line with one point of *Tri Dharma Perguruan Tinggi*, the coaching program is the real form of the community service (*Pengabdian Masyarakat*). By this research, the researcher suggests the Teacher Training and English Department Students to pay attention on the problem appears on the result of this research.

### **5.2.3 Government**

From the result of interview session with three teachers, the researcher got the information that the government has been given the training related to designing lesson plan (see field note 5, 6, 7). Actually, the teachers have joined seminars related to the transformation curriculum from KTSP to the 2013 Curriculum. Additionally, a program to control and certify the teachers needs to be considered. As a suggestion to MGMP above, the researcher proposes that government needs to have periodic evaluation and certificate review in order to control implementation lesson plan based on the 2013 curriculum.