

## **CHAPTER V**

### **CONCLUSION AND RECOMMENDATION**

As previously stated, the research was conducted to the seventh graders students at SMP BOPKRI Godean that proved in improving students' writing skill by using scaffolding technique. Finally, the conclusion of the discussions throughout the present classroom action study was presented in this chapter. Some practical suggestions in reference to the significance of established research findings were also recommended in this chapter. The findings of this study gave provide benefits for the English teachers and the seventh graders students at SMP BOPKRI Godean.

#### **5.1 Conclusion**

Based on the result of data calculation on the previous chapter, the researcher explained that before the treatment, the students' writing skill was very low. They had problem in mastering vocabulary, paragraph organizing, and sentences structure. Besides, they had less motivated and did not interest in writing. Yet, after she has taught by using scaffolding technique, the students' writing skills was improved. They were able in mastering vocabulary, paragraph organizing and sentences structure. These were the result of the students' improvement writing skill. In pre-test, the students' average score was 49. In post-test of cycle one, the students' average score was 64. It could be described that the result was still under the *KKM* of 67, and the students were still difficulty in writing. Therefore, it should be improved immediately. In this case the researcher conducted the next cycle of improvement students' writing skill by using scaffolding technique. In the post test of cycle two, the students' average score was 75.9. It meant that there was a progress of the students' writing skill by using scaffolding technique. The result of post-test in cycle two was higher than *KKM* of 67, so the researcher decided to finish the cycles.

The result of the students' interest in writing skill by using scaffolding technique was 70%. The researcher interpreted that the students were interested and motivated in learning writing of descriptive text through scaffolding technique. They also understood and did the material easily. So teaching writing skill by using scaffolding technique was appropriate and effective teaching technique, especially for the seventh grade students of SMP BOPKRI Godean.

## **5.2 Recommendation**

After concluding the result of this research, the researcher would like to give recommendation for the English teachers and other researchers.

### **1. English Teacher**

English Teachers are suggested to use scaffolding technique as technique in improving the students' writing skill considering the topic of material. It is because teaching English by using scaffolding technique can encourage the students' motivation, more independently, and more interesting.

### **2. Other Researcher**

For other researcher, the result of this research can be used as an additional reference with different discussion.