

CHAPTER V

CONCLUSION AND RECOMMENDATION

The last chapter presents the conclusion of the study conducted and recommendation for further research,

5.1 Conclusion

The research shows the implementation of blog as supplementary in teaching writing. Blog could be used as the input, which meant to give students example of real content of writing. As an input, it was used also as references of the materials given. Besides, it was used also the submission media where students could publish their writing project on blog. It gave a lot of opportunity for students to explore their knowledge. By using blog as a media, they had not only text book as the main source, but also blog. It supported them in learning using technology, so they could use their smartphone for fun learning.

The study also shows the great impacts brought by implementing blog during teaching and learning process. Students' writing score was significantly improved after the action. At the first post-test (post-test 1), their mean score was 74.6, most of the students were able to achieve the KKM which was 70. Meanwhile, at the post-test 2, all of the students passed the KKM and their average score were 79.2. In addition, the use of blog gave positive value to the students. They became active and independent learners who were fully motivated in learning. Besides, they performed a good confidence in which they were not only able to write or do the assignment, but they were interested also in presenting their job to the class. It caused most of the students could participate well during the teaching and learning process.

Finally, blog can effectively be used as the supplementary media in teaching writing. Having range of advantages that allows blog facilitates the learning process, blog can help to improve writing skills of the eighth graders.

5.2 Recommendation

Based on the conclusion, there would be some suggestions that could be conveyed dealing with teaching writing.

1. For English Teachers

The writing class commonly seems not so interesting for students. Therefore the English teachers should provide attractive media to engage the students' attention. They could use blog to vary the media used in the classroom. Besides using blog as the independent learning, which was as the input and submission media, teachers could use blog in collaborative learning. By doing so, they could develop various materials in teaching writing.

2. For Students

The students should be accustomed to the writing habit themselves. It is not necessary to write long story to practice, but writing sentence in routine. They can use blog as a media to practice their writing outside the class and find wider environment to share their opinion and thoughts.

3. For Educational Institution

The educational institution should support and encourage the English teacher to improve their quality of teaching. It can be done by providing facilities that enable access to new materials and media of teaching and learning.

4. For Future Researcher

The findings of this study could be used as references for further research. Besides, it may give new knowledge and boarder view for the next researchers who are interested to conduct similar study.