

DAFTAR PUSTAKA

- Ali, M., & Asrori, M. (2009). *Psikologi remaja: perkembangan peserta didik*. Jakarta: PT Bumi Aksara.
- American Psychological Association. (2016). *Bullying*. Diakses dari <http://www.apa.org/topics/bullying/>
- Andina, E. (2014). Budaya Kekerasan Antar Anak Di Sekolah Dasar. *Jurnal Info Singkat Kesejahteraan Sosial, Kajian Singkat Terhadap Isu-Isu Terkini*, Vol. VI (9); 9-12.
- Australian Council for Educational Research. (2002). *Student engagement with school: individual and school-level influences*. Australia: The Australian Council for Educational Research Ltd.
- Astuti, P. R. (2008). *Meredam bullying*. Jakarta: PT Grasindo.
- Azwar, S. (2012). *Reliabilitas dan validitas*. Edisi 4. Yogyakarta: Pustaka Pelajar Offset.
- Azwar, S. (2012). *Penyusunan skala psikologi*. Edisi 2. Yogyakarta: Pustaka Belajar.
- Beane, A.L. (2008). *Protect your child from bullying*. San Fransisco: Jossey-Bass.
- Berger, Karimpour, & Rdkin. (2008). *Bullies and victims at school: persectives and strategies for primary prevention*. In T. Miller. *School Violence and primary prevention* (287-314). Springer-Verleg: Newyork.
- Center for the Study and Prevention of School Violence (2008). *Safe Schools- Safe Communities: Fact Sheet*. Institute of Behavioral Science. Boulder: University of Colorado. Diakses dari <https://cspv.colorado.edu/>
- Cohen, J., & Freiberg, J. *School climate and Bullying Prevention*. School climate Praticce Brief. Diakses dari www.schoolclimate.org
- Cohen, J., McCabe, L., Michelli, N. M., & Pickeral, T. (2009). *School climate: Research, policy, practice, & teacher education*. Teachers College Record, 111, 180–213. Diakses dari www.jvs.org

- Department of Health & Human Services USA. (2015). *What is bullying*. Diakses dari <http://www.stopbullying.gov/what-isbullying/>
- Desmita. (2015). *Psikologi perkembangan*. Bandung: PT Remaja Rosdakarya.
- Fataruba, R. (2016). Peran tekanan teman sebaya terhadap perilaku bullying pada remaja di sekolah. *Seminar Asian 2nd Psychology & Humanity*. Universitas Muhamadiyah Malang.
- Fithria., & Auli, R. (2016). Faktor-faktor yang berhubungan dengan perilaku bullying. *Idea Nursing Journal*, Vol. 8 No. 3.
- Freiberg, H.J. (2005). *School climate measuring, improving and sustaining healthy learning environment (e-library edition)*. Philadelphia: Falmer Press.
- Goodwin, D. (2009). *Strategis To Deal Bullying (Strategi Mengatasi Bullying)* . Alih bahasa: Cicilia Eva Graddiplsc., M.Psi. Wellington Australia: Kidsresearch Inc.
- Hadi, S. (2015). *Metodelogi riset*. Yogyakarta: Pustaka Belajar.
- Halimah, A, Dkk. (2015). Persepsi pada Bystander terhadap Intensitas Bullying pada Siswa SMP. *Jurnal Psikologi*. Fakultas Psikologi Universitas Negeri Makassar.
- KumparanSTYLE. (2017, 3 November). Kasus *bullying* meningkat, pelaku didominasi oleh remaja. Diakses dari <https://kumparan.com/@kumparanstyle/kasus-bullying-meningkat-pelaku-didominasi-oleh-remaja>
- Kwong, D. (2015). *School climate for academic success: a multilevel analysis of school climate and student outcomes*. Sociology Department The Graduate Center, CUNY.
- National School Climate Council. (2007). *National school climate standards benchmarks to promote effective teaching, learning and comprehensive school improvement*. Diakses dari www.schoolclimate.org
- Olweus. (2002). *Bullying at school: what we know, what we can do*. Massachusetts: Blackwell Publisher.

- Orpinas, P., & Horne, A. M. (2006). *Bullying Prevention Creating a Positive School Climate and Developing Social Competence*. Washington DC: American Psychological Association.
- Pambudhi, Suroso, & Meiyuntariningsih. (2015). Efektivitas Group Cognitive Behavior Therapy (Gcvt) Dalam Menurunkan Kecemasan Menghadapi Pelaku *Bullying* Ditinjau Dari Harga Diri Pada Korban *Bullying*. *Jurnal JIPT*, 3 (1):18-31.
- Prasetyo, B. & Jannah. (2012). *Metode Penelitian Kuantitatif Teori dan Aplikasi*. Jakarta: PT Raja Grafindo Persada.
- Pepler, D., & Craig, W. (2014). *Bullying prevention and intervention in the school environment: Factsheets and tools*. Prevnnet. Di akses dari www.prevnnet.ca
- Purwita, Hedy F., & Tairas. (2013). Hubungan antara persepsi siswa terhadap iklim sekolah dengan school engagement di smk ipiems surabaya (correlation between student's perception of school climate with school engagement in smk ipiems surabaya). *Jurnal Psikologi Pendidikan dan Perkembangan 2*.
- Santrock, J.W. (2012). *Life span development: perkembangan semasa hidup*. Edisi ketiga belas, jilid 2. Jakarta: Erlangga.
- Smokowski, P.R. & Kopasz, K.H. (2005). Bullying in school: an overview of types, effects, family characteristics and intervention strategies. *Children & School Journal*, 27(2):101-109.
- Sugiyono. (2010). *Metode penelitian pendidikan (pendekatan kuantitatif, kualitatif dan r&d)*. Bandung: CV Alfabeta.
- Surulena. (2016). Perilaku *bullying* (perundungan) pada anak dan remaja. *Departemen Psikiatri Journal*. 43(1), 35-38.
- Syah, M. (2004). *Psikologi pendidikan dengan pendekatan baru*. Bandung: PT Remaja Rosdakarya.
- Thapa A, Cohen J., Coben, Jonathan., D'Allesandro., & Guffrey, Shown. (2012). *School climate research summary*. New York: National School Climate Centre.
- UNICEF Indonesia.(2015). *Standing up against bullying*. Diakses dari <http://unicefindonesia.blogspot.co.id/2015/07/standingup-against-bullying.html>.

- Usman, I. (2013). Perilaku Bullying Ditinjau Dari Peran Kelompok Teman Sebaya Dan Iklim Sekolah Pada Siswa Sma Di Kota Gorontalo. *Naskah Publikasi*. Gorontalo: Universitas Negeri Gorontalo.
- Voight, A., Nixon, C. T., & Nation, M. (2011). The Relationship Between School Climate and Key Educational Outcomes for Urban Middle School School Studies. *AERA Annual Conference*.
- Way, N., Reddy R., & Rhodes, J. (2007). Students' perception of school climate during the middle school years: association with trajectories of psychological and behavioral adjustment. *Community Psychology*. 40, 194213
- Wiyani, N.A. (2012). *Save our children from school bullying*. Jogjakarta: Ar-Ruzz Media.
- Yayasan Semai Jiwa Amini (SEJIWA). (2008). *Bullying: Mengatasi kekerasan di sekolah dan lingkungan sekitar anak*. Jakarta : Grasindo.