

CHAPTER V

CONCLUSION AND RECOMMENDATION

After analyzing the novel using psychoanalysis approach, it comes to the last chapter consist of conclusion and recommendation. Conclusion is wrapping up the analysis in the previous chapter. Recommendation is divided into the next other researchers who want to analyze this novel and teaching English which includes identification of educational issues related to parenting styles.

5.1. Conclusion

From the discussion above, it can be drawn three main conclusions: they are the two mothers' characterization, their parenting styles, and Coraline's behavior towards these treatments.

The real mother and the other mother characterization. Coraline's real mother was describes as ambitious, less attentive, however, she was also responsible, caring and supportive mother, otherwise, Coraline's other mother described as an frightful, controlling, manipulative, and abusive character.

The parenting styles of the real mother and the other mother. Parenting styles were reflecting the traits owned by the mothers. Parenting styles done to Coraline by the 2 mothers were different. Coraline's real mother tended to have a mix of parenting styles of authoritative and neglectful. Authoritative parenting style showed by Coraline's real mother includes appropriate level of warmth and affection. However, the real mother also showed ignorance and few demandingness which made her an neglectful parent too. Meanwhile, the beldam had an authoritarian type of parenting. Facing Coraline, she was shaping and controlling her behavior, favoring punitive, and setting high standard.

Thirdly, parenting style influences on Coraline personality development. Coraline had lived with her real mother for years. She were given freedom to explore by her mother, however she felt never get enough attention due to her busy mother. Then, Coraline were forced to act as adult, especially in their new condition. She was

brave enough to explore her surroundings alone and socialize with others. Though her mother did not listen her properly, Coraline never being over sulk or too aggressive towards her mother. Through her life journey alone, she was also great at making decision and evaluating risky safety at her own, especially when she had to face the beldam.

However, when she was with the other mother, she knew that the beldam did not truly love her. The beldam also acted differently from the real mother, she mostly strict and forced Coraline to do something just like what she wanted. Therefore, Coraline also gave different reaction to these treatments. She became aggressive and lying in order to save herself, her parents, and the three ghosts. She did so because, if Coraline give easily and drown into the other mother manipulation, she will lose her real parents and real world. Fortunately, Coraline was mature enough to understand what true love is. She finally accepted that even though her real mother did not have a lot of time to spend with her, her mother would always still love and take care of her.

5.2. Recommendation

5.2.1. Recommendation for further studies

Coraline is a great book designated for children but somehow adults consider it as too creepy and scary. It is classified so due to Gaiman wrote the story in a simple sentences so that children were expected to better understand it. It is interesting, because to make it easily read, Gaiman used some symbolism, such as the cat, the button eyes, mirror, and so on. Further studies could analyze the symbolism used in this novel to explain more on what the author really wanted to convey throughout the story. Moreover, further studies also take a more focus on the characters, noted that most of the characters here are woman; Coraline the brave heroine and the other mother the creepy villain. Feminist approach might be useful.

5.2.2. Recommendation for Teaching English

Students may show behaviors and attitudes which formed in their childhood and shaped by their family condition. However, they are shaped further by social forces outside the home, including the teaching styles, which students encounter at

education stage. Just like parenting styles, there are teaching styles in which each style reflects a different blend of teacher involvement and teacher discipline. There are also four teaching styles which adopted from Baumrind's parenting styles; they are authoritarian, authoritative, permissive, and neglectful teaching style. Each teaching style also had the same characteristic with the parenting styles, and the students outcome most likely follows.

Teaching English is involving the teacher and the student, and mostly, teacher seen as the student's parent at school. Therefore, knowing how to treat and react to student must be a great attention for teacher, based on the discussion above it is known that different mothers' parenting styles to Coraline also brought a different reaction in Caroline's behavior. Thus, applying the appropriate parenting style might give a huge impact on students' development on learning. In fact, to obtain expected outcomes from teaching and learning process, teachers might have to choose and apply the proper teaching style.