

## ABSTRACT

**Suprihatin. 2019.** *The implementation of E-learning in writing at the first of semester students of Environmental Engineering Study Program.* Undergraduate Program. Universitas Mercu Buana Yogyakarta. Advisor: Elysa Hartati, M.Pd.

Keyword: *Writing, E-learning,*

Writing is one of the productive skills that need more effort in learning and teaching process. The difficulty that found in the writing learning and teaching process is the limitation time of face to face learning to deliver materials, produce, evaluate as well as giving feedback of the tasks. E-learning is the use of internet technologies offer learners control over content, learning sequences, time and often media. It can be used in distance learning or conventional learning depends on its necessity and as a complement in conventional learning.

The objective of this research is to describe how the e-learning as a supplementary program in English matriculation can be the solution for teacher to solve the problems of limited time in conventional class for delivering the teaching materials and evaluate the writing tasks. The e-learning also can be in a media to interact between peers and teachers without time and distance problems as well for enhancing the motivation of students' self study in writing skills.

This is a descriptive quantitative research that involves the college students and the teachers of first semester of Environmental Engineering Department of Civil Engineering and Planning faculty. The data collecting technique in this research are the result of questionnaire, interview and the documentation from the platform; the number of students' online hour, peers' respond, teacher scoring and feedback.

Based on the results, the total of online hour, the number writing tasks and peers' response from the students was slightly. On the other hand, the teacher questionnaire stated that the e-learning platform was useful to deliver the tasks, giving feedback as well as scoring the tasks. It can be concluded that the e-learning platform in writing on the English matriculation program cannot solve the problem of limited time in face to face meeting or conventional class if the students' motivation of self learning still need to improved but useful for the teachers to deliver the learning material and evaluate the tasks.