[IJLTER] Editor Decision Yahoo/Email Masuk

IJLTER .ORG <i ilter.org@gmail.com>

Kepada:

Assoc. Prof. (Dr.) Hermayawati Hermayawati

Sel, 9 Jun jam 22.21

Assoc. Prof. (Dr.) Hermayawati Hermayawati:

We have reached a decision regarding your submission to International Journal of Learning, Teaching and Educational Research, "Teachers' Efforts in Understanding the Factual, Conceptual, Procedural and Metacognitive Assessment Using the Revised 2013 Curriculum".

Our decision is to: accept the paper

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International Journal of Learning, Teaching and Educational Research http://ijlter.org/index.php/ijlter

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Kam, 4 Jun jam 17.13

Dear Hermayawati,

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The limitations of this study are not clearly stated.

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Please submit the revised paper by email by 10th June 2020.

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[IJLTER] Teachers' Efforts in Understanding the Factual, Conceptual, Procedural and Metacognitive Assessment Using the Revised 2013 Curriculum

Yahoo/Inbox

• IJLTER .ORG <ijlter.org@gmail.com>

To:Hermayawati.

Thu, Jun 18 at 11:16 AM

Dear Dr. Hermayawati,

Your paper has been published. You may check it at:

http://ijlter.org/index.php/ijlter/article/view/2129/pdf

International Journal of Learning, Teaching and Educational Research

http://ijlter.org/index.php/ijlter

Re: Urgent query

Yahoo/Inbox

• IJLTER ORG <ijlter.org@gmail.com>

To:YAHOO MAIL

Thu, Jun 18 at 9:35 PM

Dear Hermayawati,

The paper will go through all normal processes. If accepted it will be published. And if you have sufficient credits (earned through reviewing), the fees will be waived for you.

On Fri, Jun 19, 2020 at 8:31 AM YAHOO MAIL < hermayawati@yahoo.com > wrote:

Dear CE,

Thanks a bunch for having published my article. I hope you do not mind to accept my other more article. $\triangle \mathfrak{S}$

Warm regards

On Thursday, June 18, 2020, 05:07:11 PM PDT, IJLTER ORG < ijlter.org@gmail.com > wrote:

Thank you very much.

On Thu, Jun 18, 2020 at 11:41 AM YAHOO MAIL < hermayawati@yahoo.com> wrote:

Bloom's taxonomy is very familiar among educators graduated from the pedagogic faculties, even though without being explained. \triangle

On Wednesday, June 17, 2020, 10:46:35 PM PDT, IJLTER ORG < ijlter.org@gmail.com > wrote:

One final query.

What are c1 to c6? from where do you get that?

On Thu, Jun 18, 2020 at 9:07 AM YAHOO MAIL < hermayawati@yahoo.com > wrote:

By the way, do you mind if to drop your WA number here? I will add it to my WA.

On Wednesday, June 17, 2020, 10:01:02 PM PDT, IJLTER ORG < ijlter.org@gmail.com> wrote:

Is it important to put your bio at the end of the paper?

On Thu, Jun 18, 2020 at 8:48 AM IJLTER ORG < iilter.org@gmail.com > wrote:

Which ten are compulsory and which four are optional/added?

(1) Religion Education, (2) Pancasila and Civic Education, (3) Bahasa Indonesia (Indonesian Language), (4) Mathematics, (5) Natural Sciences, (6) Social Sciences, (7) English, (8) Cultural and Arts, (9) Physical Education, Sports, and Health, (10) Handy-Craft, (11) Informatics, (12) Scouts, (13) Local Content (Javanese Language) subjects, and (14) School Health Centre and Juvenile Red Cross.

On Thu, Jun 18, 2020 at 8:42 AM YAHOO MAIL < hermayawati@yahoo.com > wrote:

Added information...

The MTs adds 4 more needed courses as its local wisdom so that it offers 14 subjects. Ten subjects are taught as compulsory subjects, that must be taken by the learners, the rest (the 4 others) are treated as extra courses that are not a must to take.

On Wednesday, June 17, 2020, 09:04:27 PM PDT, IJLTER ORG < ijlter.org@gmail.com > wrote:

For figure 2, you said there are 14 subjects. We can see only 10. Please clarify urgently.

On Thu, Jun 18, 2020 at 6:45 AM YAHOO MAIL < hermayawati@yahoo.com > wrote:

Of course, I can (It is available at Page 8 of my article). See Figure 2 and its explanation. The Article is attached, kindly find it below.

Figure 2: RC-13 Program of MTs referring to the Ministry of Education and Culture Regulation No. 35 /2018 (Kamimadrasah, 2019) [Mal]

Figure 2 (available in Bahasa Indonesia) shows that there are 14 subject teachers involved in the Implementation Stage, namely: (1) Religion Education, (2) Pancasila and Civic Education, (3) Bahasa Indonesia (Indonesian Language), (4) Mathematics, (5) Natural Sciences, (6) Social Sciences, (7) English, (8) Cultural and Arts, (9) Physical Education, Sports, and Health, (10) Handy-Craft.

[Mal] Template adjustment.

On Wednesday, June 17, 2020, 07:07:23 PM PDT, IJLTER ORG < ijlter.org@gmail.com> wrote:

Can you provide all the 10 subjects that are listed in RC-13?

On Thu, Jun 18, 2020 at 5:35 AM IJLTER ORG < ijlter.org@gmail.com> wrote:

The name of Carnegie Mellon was not correct. An I was missing.

On Thu, Jun 18, 2020 at 5:13 AM IJLTER ORG < ijlter.org@gmail.com> wrote:

Dear Hermayawati,

We are disappointed to tell you that your paper had an incredible number of language issues.

The first editor who was appointed to edit the paper said that it was impossible to edit because he did not understood the context of the study.

And now another editor (who understand the context) has been appointed.

The document will take at least 10 more days to finalise. There are also plenty of issues with the references.

Issues already send by current editor

For example, for radha mohan, radha is the othername while mohan was the surname but that was not done correctly.

For Krathwohl, you have included 2 references one for 2002 and 2010, but in fact its exactly the same work. Furthemore, inside the paper you wrote Krathwohl et al. which is not correct as there is a single author. In this way, there are plenty of other issue which will take more time to be corrected.

On Thu, Jun 18, 2020 at 5:00 AM YAHOO MAIL < hermayawati@yahoo.com > wrote:

This single case study was carried out using LDI procedures by *Lecturing* the RC-13 conceptually, *discussing* teachers' problems and *implementing* assessment using FCPM. This means: *Lecturing*, *Discussing*, *Implementing* procedures.

On Wednesday, June 17, 2020, 05:18:44 PM PDT, IJLTER ORG <i ilter.org@gmail.com> wrote:

Can you please tell us what is LDI (you have used this in your abstract)?

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