

ABSTRAK

Sekolah luar biasa merupakan satuan pendidikan yang ditujukan untuk peserta didik berkebutuhan khusus. Menjadi guru sekolah luar biasa berarti harus mampu menekuni pekerjaan yang berbeda daripada mendidik siswa normal. Penelitian ini dilakukan dengan tujuan untuk mengetahui hubungan antara *self determination* dengan *work engagement* pada Guru SLB Negeri 1 Bantul. Hipotesis dalam penelitian adalah terdapat hubungan positif antara *self determination* dengan *work engagement* pada guru di SLB Negeri 1 Bantul. Subjek penelitian berjumlah 45 orang guru yang terdiri dari 12 laki-laki dan 33 perempuan. Pengumpulan data dilakukan menggunakan Skala *Work Engagement* dan Skala *Self Determination*. Pengujian hipotesis menggunakan teknik korelasi *product moment* dari Pearson yang hasilnya menunjukkan bahwa terdapat hubungan positif yang sangat signifikan antara *self determination* dan *work engagement* dengan koefisien korelasi (r) 0,797 ($p < 0,05$). Sumbangan efektif *self determination* terhadap *work engagement* sebesar 63,5% yang ditunjukkan oleh nilai koefisien determinan (R^2) senilai 0,635.

Kata Kunci: *self determination, work engagement, sekolah luar biasa*

ABSTRACT

A special school is an educational unit. It is aimed for a student who has special needs. To be a teacher in a special school means you should be able to pursue a different job rather than educating normal students. This research is aimed to examine the relationship between self determination with work engagement in teachers of SLB Negeri 1 Bantul. The hypothesis in this study was whether there is a positive relationship between self determination with work engagement in teachers of SLB Negeri 1 Bantul. The researcher used 45 teachers consisting of 12 men and 33 women. The data were collected by using the Work Engagement Scale and Self Determination Scale. To verify the hypothesis, the researcher used a technique correlation of product moment from Pearson. The results showed that there was a very significant positive relationship between self determination and work engagement with a correlation coefficient (r) 0.797 ($p < 0.05$). The effective contribution of self determination towards work engagement was 63,5% which is shown by the value of the determinant coefficient (R^2) with score 0.635.

Keywords: *self determination, work engagement, special school*