

## **ABSTRAK**

**Marlin Daniarto:** Keterlaksanaan Kurikulum 2013 pada Pembelajaran Matematika Ditinjau dari Kompetensi Guru dan Hasil Belajar Siswa Kelas X di Madrasah Aliyah Negeri I Sleman. **Skripsi. Strata Satu. Yogyakarta. Universitas Mercu Buana Yogyakarta. 2020.**

Penelitian ini bertujuan untuk mendeskripsikan keterlaksanaan Kurikulum 2013 pada pembelajaran matematika ditinjau dari kompetensi guru dan hasil belajar siswa kelas X di MAN I Sleman. Jenis penelitian ini adalah deskriptif-kualitatif. Subjek dalam penelitian ini adalah guru matematika dan siswa kelas X MAN I Sleman. Adapun instrumen yang digunakan dalam penelitian ini adalah lembar observasi penilaian kompetensi guru dan respons siswa, lembar kuesioner penilaian kompetensi guru dan respons siswa, serta lembar wawancara siswa. Teknik analisis data dalam penelitian ini menggunakan model Miles dan Huberman. Hasil penelitian menunjukkan bahwa Kurikulum 2013 terlaksana dengan baik ditinjau dari kompetensi guru matematika kelas X MAN I Sleman. Hal tersebut berdasarkan perolehan nilai rata-rata keseluruhan kompetensi guru matematika berdasarkan Kurikulum 2013 sebesar 79,21. Namun, Kurikulum 2013 terlaksana dengan kurang baik bila ditinjau dari hasil belajar siswa kelas X MAN I Sleman. Hal tersebut berdasarkan perolehan nilai hasil belajar matematika siswa yang memenuhi Kriteria Ketuntasan Minimum sebesar 39,25 % dari jumlah siswa.

Kata kunci: Kurikulum 2013, Kompetensi Guru, dan Hasil Belajar Siswa.

## ABSTRACT

**Marlin Daniarto:** *Implementation of Curriculum 2013 on Mathematics Learning to Teacher's Competence and Learning Achievement Students Class X in Madrasah Aliyah Negeri I Sleman.* **Thesis. Undergraduate Program. Yogyakarta. University of Mercu Buana Yogyakarta. 2020.**

*This research aims to describe the implementation of Curriculum 2013 in mathematics learning to teacher's competence and learning achievement student class X MAN I Sleman. This type of research is descriptive-qualitative. Subjects in this research were mathematics teachers and students of class X MAN I Sleman. The instruments used in this research were observation sheets of teacher competency assessment and students' responses, questionnaire sheets of teacher's competency assessment and students' responses, and students' interview sheets. Data analysis techniques in this research used the Miles and Huberman models. The results showed that the Curriculum 2013 was implemented well in terms of the competence of mathematics teacher class X MAN I Sleman, based on the acquisition of the average value of the overall competence of mathematics teachers based on the Curriculum 2013 of 79.21. However, the Curriculum 2013 was poorly implemented seen from the learning achievement student of class X MAN I Sleman. This is based on the acquisition of the students' learning achievement that meets the Minimum Mastery Criteria of 39.25% of the total number of students.*

*Keywords: 2013 Curriculum, Teacher Competencies, and Students' Learning Achievement.*