

ABSTRAK

Penelitian ini bertujuan untuk mengetahui perbedaan *school well-being* antara siswa yang bersekolah di SMA Negeri dengan siswa yang bersekolah di MA Pondok Pesantren. Hipotesis yang diajukan adalah terdapat perbedaan tingkat *school well-being* siswa yang bersekolah di SMA Negeri dengan siswa yang bersekolah di MA Pondok Pesantren. Subjek dalam penelitian ini adalah siswa dengan rentang usia 15-18 tahun. Subjek penelitian sebanyak 80 orang. Pengumpulan data dilakukan dengan menggunakan skala *school well-being* melalui *googleform*. Metode analisis data yang digunakan adalah metode kuantitatif dengan teknik non parametrik melalui uji *Independent Sample T-test*. Berdasarkan hasil penelitian diperoleh nilai $t = 3,624$ ($p \leq 0,010$), berarti hipotesis dalam penelitian ini diterima yaitu ada perbedaan tingkat perbedaan *school well-being* yang sangat signifikan diantara siswa SMA Negeri dengan siswa MA Pondok Pesantren. Siswa MA Pondok Pesantren memiliki *school well-being* yang lebih rendah ($Mean = 85,43$) dibandingkan dengan siswa SMA Negeri ($Mean = 92,95$).

Kata Kunci: *School well-being*, Siswa, Sekolah Menengah Atas, Madrasah Aliyah Pondok Pesantren.

ABSTRACT

This study is aimed to determine differences in the level of *school well-being* between students who attend public high schools and students who attend Islamic boarding schools. The proposed hypothesis is the difference in the level of *school well-being* of students who attend public high schools and student who attend Islamic boarding schools. Subjects in this study are the student with an age range of 15-18 years. Subjects in this study were 80 peoples, 40 middle teens in PHS and 40 middle teens in Islamic boarding school. Data collection was carried out using the *school well-being* scale. The data analysis method used is a quantitative method with non-parametric techniques through the Independent Sample T-test. Based on the research results obtained t value = 3,624 ($p \leq 0,010$), meaning the hypothesis in this study is accepted that there is a significant difference in the level of *school well-being* between state high school students and Islamic boarding school high school students. *school well-being* student Islamic boarding school have lower (Mean = 85,43) compared to public high school students (Mean = 92.95).

Keywords: *School well-being, Student, Public High school, Islamic Boarding school.*