

DAFTAR PUSTAKA

- Adilla, N. (2009). Pengaruh kontrol sosial terhadap perilaku bullying pelajar di sekolah menengah pertama. *Kriminologi Indonesia*, 5(1), 56–66.
- Asmani, J. M. (2011). *Buku panduan internalisasi pendidikan karakter di sekolah*. Bandung: Diva Press.
- Aviyah, E., & Farid, M. (2014). Religiusitas, Kontrol Diri dan Kenakalan Remaja. *Persona: Jurnal Psikologi Indonesia*, 3(2), 126–129. <https://doi.org/10.30996/persona.v3i02.376>
- Azwar, S. (2018). *Metode penelitian psikologi edisi II*. Yogyakarta: Pustaka Pelajar.
- Azwar, S. (2019). *Penyusunan skala psikologi edisi II*. Yogyakarta: Pustaka Pelajar.
- Baker. (2001). Masculinity is not in our genes, it's in our imaginations. *Psychology of Men and Masculinities*, 2(6), 24-33.
- Bandura, A. (1986). From thought to action: Mechanisms of personal agency. *New Zealand Journal of Psychology*, 15(1), 1–17.
- Beaty, & Alexeyev. (2008). The problem of school bullies: what the research tells us. *Adolescence*, 43(169), 1–12.
- Beynon, J. (2002). *Masculinities and culture*. Buckingham dan Philadelphia: Open University Press.
- BPKRI. (2017). *JDIH BPK RI database peraturan*. Jakarta Pusat: Sekretariat Website JDIH BPK RI.
- Coloroso, B. (2006). *Penindas, tertindas, dan penonton. resep memutus rantai kekerasan anak dari prasekolah hingga SMU*. Jakarta: Serambi.
- Coloroso, B. (2007). *Stop bullying: memutus rantai kekerasan anak dari prasekolah hingga SMU*. Jakarta: PT. Serambi Ilmu Semesta.
- Connel, R. . (2000). *The men and the boys. Berkeley dan Los Angels*. California: University of California Press.
- Connell, R. . (2005). *Masculinities*, 2nd ed. Berkeley dan Los Angeles. California: University of California Press.
- Daryanto & Tarno, H. (2015). *Pengelolaan budaya dan iklim sekolah*. Yogyakarta: Gava Media.
- Demartoto, A. (2010). *Konsep maskulinitas dari jaman ke jaman dan citranya dalam media*. Jakarta: Media Pustaka
- Djamal, M. (2016). *Fenomena kekerasan di sekolah*. Yogyakarta: Pustaka pelajar.
- Fakih, M. (2013). *Analisis gender & transformasi sosial*. Yogyakarta: Pustaka Pelajar.
- Hammer, J. H., Heath, P. J., & Vogel, D. L. (2018). Fate of the Total Score: Dimensionality of the Conformity to Masculine Norms Inventory-46 (CMNI-46). *Psychology of Men & Masculinity*, 19, 645–651. <https://doi.org/10.1037/men0000147>
- Hemphill, & Heerde. (2014). Adolescent predictors of young adult cyber-bullying

- perpetration and victimization among Australian youth. *Journal Adolesc Health*, 23(1), 1–7. <https://doi.org/10.1038/jid.2014.371>
- Ismail, T. (2019). Pentingnya peran guru kelas dalam mengatasi perilaku bullying siswa di sekolah. *Prosiding Seminar Nasional PGSD*, 1(1), 283–289.
- Jamal, D. (2010). Pengaruh maskulinitas terhadap bullying pada siswa sekolah. *Jurnal Bimbingan Dan Konseling*, 4(2), 87–98. Universitas Sarjanawiyata Tamansiswa (27 April 2019).
- Jan, A., & Husain, S. (2015). Bullying in elementary schools: Its causes and effects on students. *Journal of education*, 6(19), 43–57.
- Kimmel, & Aronson, A. (2002). *Men and masculinities: a social, cultural, and historical encyclopedia*. New York: SAGE Publication
- Kimmel, M. S., Hearn, J., & Connell, R. (2005). *Handbook of studies on men & masculinities*. London: Sage Publications.
- Kogan, G. (2011). *A systematic review of the literature on the effects of schoolbullying from the framework of jurgen habermas's theory of communicative action*. New York: The City University of New York.
- Kotrli, J. ., & Williams, H. A. (2003). The incorporation of effect size in information technology, learning, and performance research. *Information Technology, Learning and Performance Journal*, 21(1), 1–7. <https://doi.org/10.1002/cne.902920209>
- Magfirah, U., & Rachmawati, M. A. (2017). Hubungan antara iklim sekolah dengan kecenderungan perilaku bullying. Yogyakarta: Universitas Islam Indonesia
- Minauli, & Masitah. (2012). Hubungan kontrol diri dan iklim sekolah dengan perilaku bullying. *Jurnal Analitika*, 4(2), 69–77.
- Olweus, D. (1993). *Bullying at school: what we know and what we can do*. Cornwall: Blackwell Publishing.
- Orpinas, P., & Horne, A. M. (2006). Bullying prevention: Creating a positive school climate and developing social competence. In *Bullying prevention: Creating a positive school climate and developing social competence*. American Psychological Association. <https://doi.org/10.1037/11330-000>
- Padmomartono, S. (2014). *Konseling remaja*. Bandung: Ombak.
- Priyono. (2016). Metode penelitian kuantitatif. In *The British Journal of Psychiatry* (Vol. 112, Issue 483). Zifatama Publishing. <https://doi.org/10.1192/bjp.112.483.211-a>
- Putri, H. N., Nauli, F. A., & Novayelinda, R. (2015). Faktor-faktor yang berhubungan dengan perilaku bullying pada remaja. *Cybrarians Journal*, 2(37), 1–31. <https://doi.org/10.12816/0013114>
- Rahmawati, S. W. (2016). Peran iklim sekolah terhadap perundungan. *Jurnal Psikologi*, 43(2), 154. <https://doi.org/10.22146/jpsi.12480>
- Rigby, K. (2007). *Bullying in schools: and what to do about it, revised and updated*. Camberwell Australi: Acer Press.
- Rostyaningsih. (2010). *Konsep Gender*. Semarang: LPPM UNDIP.
- Santrock, J. W. (2004). *Live-span development: perkembangan masa hidup*.

- Jakarta: Erlangga.
- Santrock, J.W. (2003). *Adolescence (perkembangan remaja)*. Jakarta: Penerbit Erlangga.
- Santrock, John W. (2007). *Perkembangan anak. Jilid 1 edisi kesebelas*. Jakarta: PT. Erlangga.
- Saripah, I. (2010). Model Konseling Kognitif Perilaku Untuk Menanggulangi Bullying Siswa. *International Conference on Teacher Education*. Banding: UPI dan UPSI (10 Novemner 2010)
- Sastriani. (2007). *Glosarium seks dan gender*. Yogyakarta: Carasvati Books.
- Sejiwa. (2008). *Bullying: Mengatasi kekerasan di sekolah dan lingkungan sekitar Anak*. Jakarta: PT Grasindo.
- Simbolon, M. (2012). Perilaku bullying pada Mahasiswa berasrama. *Jurnal Psikologi*, 39(2), 233–243. <https://doi.org/10.4135/9781483328539.n43>
- Sugiyono. (2016). *Metode penelitian kuantitatif, kualitatif dan R&D*. Bandung: Alfabet.
- Thapa, A. (2012). School climate research summary. *Encyclopedia of Science Education*, 5(3), 1–21. https://doi.org/10.1007/978-94-007-2150-0_100685
- Trihastuti, M. (2017). Persepsi mahasiswa prodi bk terhadap iklim sosial di lingkungan prodi bk. *Jurnal Psiko-Edukasi*, 15(2), 1–12.
- Usman, I. (2013). Kepribadian, komunikasi, kelompok teman sebaya, iklim sekolah dan perilaku bullying. *Humanitas: Indonesian Psychological Journal*, 10(1), 49. <https://doi.org/10.26555/humanitas.v10i1.328>
- Widihartono, C. A., & Yulianti, P. D. (2015). Bullying siswa SD, SMP dan SMA beretnis jawa di Jawa Tengah. *Proceeding Seminar Nasional Positive Psychology, Universita*.
- Winkel, & Hastuti, S. (2013). *Bimbingan dan konseling di Institusi Pendidikan*. Jakarta: Media Abadi.
- Wiyani, N. A. (2013). *Save our children from school bullying*. Yogyakarta: Ar-Ruzz Media.
- Woods, S., & Wolke, D. (2004). Direct and relational bullying among primary school children and academic achievement. *Journal of School Psychology*, 42(2), 135–155. <https://doi.org/10.1016/j.jsp.2003.12.002>
- Yulianto, A., & Paranti, S. M. (2016). Hubungan antara rasa aman di sekolah dan respons bystander dalam situasi bullying pada siswa SLTA. *Prosiding Seminar Nasional: Hidup Harmoni Dalam Kebhinekaan (3 Maret 2016)*.