

## DAFTAR PUSKATA

- Adekola, B. (2009). Gender differences in the experience of work burnout among university staff. *African Journal of Business Management*, 4(6), 886-889.
- Agustin, M., Puspita, R.D., & Setyadi, R. (2020). Gejala kejenuhan guru sekolah dasar saat pandemi covid 19. *Jurnal Elementaria Edukasia*, 3(2), 183-192.
- Azwar, S. (2015). *Reliabilitas dan validitas edisi keempat*. Yogyakarta : Pustaka Pelajar.
- Azwar, S. (2016). *Penyusunan skala psikologi*. Yogyakarta : Pustaka Pelajar.
- Baron, R.A. & Greenberg, 1. (2003). *Behavior in organization understanding and managing the human side of work 8th edition*. New Jersey: Prentice Hall.
- Bashori, K.. (2015). *Pengembangan kapasitas guru*. Jakarta : Pustaka Alvabet.
- Costa, E.S.M.,Hyeda, A., & Maluf, E.M.C.P. (2016). *Working Environment and Burnout Syndrome, Medical & Clinical Reviews*, 2(4), 1-5.
- Connelly, B. (2022). *Grit : A practical guide to developing physical and mental toughness*. US: Hardihood Books.
- Duckworth, A.I. (2016). *The power of passion and perseverance*. Vermilion : United Kingdom.
- Fyana, L., & Rozali, Y.A. (2020). Perbedaan burnout ditinjau dari jenis kelamin pada karyawan Bank ABC. *JCA Psikologi*, 1(2), 147-152.
- Gaeta, T., Dam, A., Perrera, T., Jones, M., & Dulani, T. (2017). A multicenter study of grit and it's relationship to burnout. *Western Journal of Emergency Medicine: Integrating Emergency Care with Population Health*, 18(5.1).
- Galletta, M., Portoghese, I., Ciuffi, M., Sancassiani, F., Aloja, E.D., & Campagna, M. (2016). Working and environmental factors on job burnout: a crosssectional study among nurses. *Clinical Practice & Epidemiology in Mental Health*, 12(2), 132-141.
- Hadi, S. (2015). *Metodologi riset*. Yogyakarta : Pustaka Pelajar.
- Hebebcı, M. T., Bertiz, Y., & Alan, S. (2020). Investigation of views of students and teachers on distance education practices during the Coronavirus (COVID-19) Pandemic. *International Journal of Technology in Education and Science (IJTES)*, 4(4), 267-282.
- Hudson, M.D.M., Spaulding, L.S., Ford, A.Y., & Jones, L.E. (2020). Growing grit to produce doctoral persistence. *International Journal of Doctoral Studies*, 15(2), 705-736.

- Jex, S.M. (2017). *Organizational psychology: a scientist-practitioner approach*. Canada : John Wiley & Sons, Inc.
- Kemendikbud. (2020). Penyesuaian keputusan bersama empat menteri tentang panduan pembelajaran di masa pandemi covid-19. Diakses tanggal 25 November 2022 dari <https://www.kemdikbud.go.id/main/blog/2020/08/penyesuaian-keputusan-bersama-empat-menteri-tentang-panduan-pembelajaran-di-masapan-demi-covid19>
- Kongtrul, J. (2018). *The teacher-student relationship*. Colorado: Shambhala.
- Kreitner, R. & Kinicki A. (2000). *Organizational behavior*. Boston: Mc Graw-Hill.
- Larkin, P. (2016). Does grit influence sport-specific engagement and perceptual-cognitive expertise in elite youth soccer. *Journal of Applied Sport Psychology*, 28(2), 129-138.
- LeBoeuf, M. (2011). *10 strategi manajemen terdahsyat di dunia*. Jakarta : Tangga Pustaka.
- Malesic, J. (2022). *The end of burnout : Why work drains us and how to build better lives*. California : University of California Press.
- Maslach, C., & Leiter, M.P. (2016). *Understanding the burnout experience: recent research and its implications for psychiatry*. USA : Psychology Department, University of California at Berkele.
- McCormack, N., & Cotter, C. (2013). *Managing burnout in the workplace : A guide for information professionals*. India : Oxford Cambridge New Delhi
- Miller, C.A. ( 2017). *Getting Grit: The Evidence-Based Approach to Cultivating Passion, Perseverance, and Purpose*. US: Sounds True.
- Nirbayaningtyas, R.B. (2018). *Hubungan antara grit dengan burnout (studi empiris pada karyawan human resources departement yang bekerja tidak sesuai dengan program studi saat kuliah)*. Diakses tanggal 25 Maret 2020 dari [https://catalogue.paramadina.ac.id/index.php?p=showdetail&-id=32774&keywords=.](https://catalogue.paramadina.ac.id/index.php?p=showdetail&-id=32774&keywords=)
- Ranupandojo, H. & Husnan, S. (2002). *Manajemen personalia*. Yogyakarta: BPFPE.
- Reed, L., & Jeremiah, J. (2017). Student grit as an important ingredient for academic and personal success. *Developments in Business Simulation and Experiential Learning*, 44(2), 252-256.
- Renny, C.A. (2020). Anagement stress kerja guru sd terhadap beban kerja pada masa pandemi covid-19. *Jurnal Consilia*, 3(3), 219-226.

- Robert, Y. (2009). *Grit the skills for success and how they are grown*. UK : The Young Foundation.
- Rosenthal, D., Teague, M., Retish, P., West, J., & Vessell, R. (2018). *The relationship between work environment attributes and burnout*. Diakses tanggal 25 Maret 2020 dari <https://www.tandfonline.com/doi/pdf/10.1080/00222216.1983.11969548?needAccess=true>.
- Parker, G., Tavella, G., & Eyers, K. (2021). *Burnout : A guide to identifying burnout and pathways to recovery*. Australia : Allen & Unwin.
- Potter, B.A. (2015). *Overcoming job burnout: How to renew enthusiasm for work*. Oakland, California: Ronin Publishing, Inc.
- Prodjo, W.A. (2021). *Mengenal gejala dan dampak "burnout" pada guru*. Diakses pada tanggal 25 November 2022 dari [kompas.com/edu/read/2021/06/21/113933471/mengenal-gejala-dan-dampak-burnout-pada-guru?page=all](https://kompas.com/edu/read/2021/06/21/113933471/mengenal-gejala-dan-dampak-burnout-pada-guru?page=all)
- Putra, F.W., & Utami, L.H. (2021). Burnout pada guru sekolah dasar fullday : menguji peranan kecerdasan emosional dan dukungan sosia. *Jurnal Psikologi Islam*, 4(1), 1-17.
- Shabir, M.U. (2015). Kedudukan guru sebagai pendidik: (tugas dan tanggung jawab, hak dan kewajiban, dan kompetensi guru). *Jurnal Auladuna*, 2(2), 221-232.
- Sugiyono. (2016). *Metode penelitian kuantitatif, kualitatif, dan r & d*. Bandung : Alfabeta.
- Sumiati. (2018). Peranan guru kelas dalam meningkatkan motivasi belajar siswa. *Jurnal Tarbawi*, 3(2), 146-164.
- Warellaa, V.W., & Ratnawati, T. (2021). Dukungan sosial dengan burnout pada guru di masa pandemi covid-19. *Jurnal Fenomena*, 30(1), 7-14.
- Widiastuti, D.Z., & Astuti, K. (2014). *Hubungan antara kepribadian hardiness dengan burnout pada guru sekolah dasar*. Diakses tanggal 26 Febuari 2022 dari <https://docplayer.info/36548667-Hubungan-antara-kepribadian-hardiness-dengan-burnout-pada-guru-sekolah-dasar.html> .
- Wood, R. (2018). *The influence of teacher-student relationships and feedback on students' engagement with learning*. UK: Cambridge Scholars Publishing
- Zaman, P.A. (2019). hubungan antara grit dan burnout pada pekerja. Diakses tanggal 25 Maret 2020 dari <http://repository.unair.ac.id/91502/>.
- Zarra, E.J. (2013). *Teacher-student relationships: Crossing Into the Emotional, Physical, and Sexual Realms*. UK: R&L Education.