

**DAMPAK PANDEMI COVID-19 TERHADAP PERSEPSI KEGIATAN
PEMBELAJARAN DARING PADA SISWA SMA KELAS X SMA N 6
YOGYAKARTA**

ABSTRAK

Pandemi Covid-19 menyebabkan pergeseran pendidikan tatap muka menjadi pendidikan jarak jauh yang dilaksanakan secara daring. Perbedaan proses pembelajaran tersebut dapat menciptakan persepsi berbeda-beda pada siswa sekolah menengah atas. Tujuan penelitian ini untuk mengetahui persepsi siswa kelas X SMAN 6 Yogyakarta terhadap pembelajaran daring di masa pandemi Covid-19. Metode penelitian yang digunakan dalam penelitian ini adalah penelitian kuantitatif dengan pendekatan deskriptif. Sampel yang digunakan sebanyak 168 responden dengan teknik *random sampling*. Instrumen penelitian menggunakan kuesioner yang telah dimodifikasi sebanyak 10 item dengan pengukuran menggunakan skala Likert. Hasil penelitian menunjukkan mayoritas responden berjenis kelamin perempuan (58,9%). Hasil penelitian persepsi pada responden menunjukkan bahwa *attention* (47,6%), *interest* (53,0%), *motivation* (41,1%), dan *expectation* (41,1%). Persepsi siswa kelas X SMAN 6 Yogyakarta terhadap pembelajaran daring sebagai dampak dari pandemi Covid-19 menunjukkan hasil netral pada *attention*, *interest*, dan *expectation*, sedangkan hasil positif pada *motivation*.

Kata Kunci : Pembelajaran Daring, Persepsi, Siswa

**THE IMPACT OF THE COVID-19 PANDEMIC ON THE PERCEPTION
OF ONLINE LEARNING ACTIVITIES IN TENTH-GRADE HIGH
SCHOOL STUDENTS OF SMA N 6 YOGYAKARTA**

ABSTRACT

The Covid-19 pandemic has caused a shift in face-to-face education to long distance education which is carried out online. The differences in the learning process could create different perceptions among high school students. The purpose of this study was to determine the perceptions of the tenth-grade students of SMAN 6 Yogyakarta towards online learning during the Covid-19 pandemic. The research method used in this study was quantitative research with a descriptive approach. The samples used were as much as 168 respondents with random sampling technique. The research instrument used a modified questionnaire with 10 items measured using a Likert scale. The research results showed that the majority of respondents were female (58.9%). The research results on respondents' perceptions indicated that attention (47.6%), interest (53.0%), motivation (41.1%), and expectation (41.1%). Perceptions of tenth-grade students of SMAN 6 Yogyakarta towards online learning as an impact of the Covid-19 pandemic showed neutral results for attention, interest, and expectation, while positive results for motivation.

Keywords: Online Learning, Perception, Students