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ABSTRACT

This study aims to determine perception of English Education Department students' towards Pecha Kucha presentation method in speaking class of first semester students of the English language education study program, Faculty of Teacher Training and Education, in one of the private university in Yogyakarta. This study used a descriptive qualitative method and for data collection it applied a questionnaire consisting of 15 questions for students and interview. Data were taken from 14 students in a speaking class. The result of this research shows that students gave positive perception towards the implementation of Pecha Kucha presentation method in their speaking class. The results of the questionnaire and interview shows that Pecha Kucha is suitable to be applied in speaking class because it can support students' speaking skills. Respondents also received several benefits from Pecha Kucha presentation method namely increasing their skill to speak English fluently because they enjoy the presentation with a limited time and images that seem challenging for the students.