

Perception of English Education Department Students' towards Pecha Kucha Presentation Method in Speaking Class

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CHAPTER I

INTRODUCTION

In this chapter describes of research background, research questions, research objectives, scope of the research, research benefits, and definition of terms as will be involved in the following sections.

1.1 Research Background

Speaking is one of the most important skills which need to be mastered in language learning (Irmawati, 2017). Basically, speaking is a tool to communicate and express thoughts or feelings to others (Tasmia, 2019). According to Irawati (2014), speaking is an activity of communicating with other people which produces speech in the form of words and sentences orally.

Speaking has several components that must be mastered. There are five components in speaking, namely vocabulary, pronunciation, grammar, fluency, and comprehension (Rizqiningsih & Hadi, 2019). These components are aspects that influence people to speak and understand English correctly.

In addition, there are five basic types of speaking, namely Imitative, Intensive, Responsive, Interactive, and Extensive (Brown & Abeywickrama, 2010). Imitative is a type of speaking that requires students to imitate the words, phrases, or sentences they hear. Intensive is a type of speaking that requires students to do speaking which is designed to evaluate students in a series of phonological and fluency factors.

After that, responsive is a type of limited, brief conversation, comments and simple requests. Interactive is a complex type of speaking, which includes a lot of information exchange with many people. Interactive is a complex type of speaking, which includes a lot of information exchange with many people.

Extensive is a type of speaking that refers to speech, oral presentation, and storytelling.

In fact, the researcher found that English Education Department students are still not fluent in speaking English and mixing English with Indonesian. The problems that most students face in speaking English are lack of vocabulary, and pronunciation. They are still not confident and afraid of making mistakes when speaking English.

The age factor is one of the challenges faced in teaching. Different age levels require different ways of teaching. First semester students of English education can be classified as individuals who are on the way to maturity. Of course, the teaching applied must be in accordance with their characteristics. There are several characteristics of English education students found by the researcher; they still have a high enthusiasm for learning, they are still shy and afraid especially in speaking English, and their mentality is not yet formed.

In speaking class, the lecturer uses game methods, such as online dice games. The lecturer made several boxes that resembled snakes and ladders. Each box contains a topic that has been provided by the lecturer so that it can require students to speak according to the topic obtained after rolling the dice online. In addition, students are asked to record their voices using voice recording applications and usually also in e-learning.

Therefore, a new method is needed to help students improve their speaking skills. According to Ginting (2014), a method is a distinctive way or technique in utilizing various basic principles of education so that the learning process occurs in students. The same activities that are carried out repeatedly can certainly reduce student interest in learning. Some of the factors that cause students' learning motivation to decrease are the absence of challenges, the same method, a boring learning environment, and so on. By introducing a new method in learning activities, it is expected to support learning and increase student interest in learning.

The method plays an important role in the teaching and learning process, especially in the speaking class. The learning method is an operational step of the chosen learning strategy to achieve learning objectives (Sani, 2019). Every

teacher is expected to be able to create learning that can challenge students' creativity, motivate students so that learning objectives can be achieved as expected (Rusman, 2012). The use of methods is needed to help smooth the learning process.

Involving students in the selection of methods is very necessary because basically students' perceptions can bring more benefits to the teacher. (Sidhu, 2003), states that student perception is the student's view of something or an object that occurs in the learning process. In addition, students' perceptions can evaluate the teacher's teaching in the speaking class. Student perceptions also become like a tool to measure the success of the teaching and learning process in the classroom.

Perception is a person's point of view about something. Perception is the way people think about something. According to Robbins & Judge (2017) perception is a process by which individuals organize and interpret their sensory impressions in order to give meaning to their environment. Perception is formed from the eyes, then captures stimuli and produces physiological processes that can lead to perception. This means that students are subjective through their observations that occur in class based on their experiences and opinions.

There are two types of perceptions, namely positive perception and negative perception (Robbins & Judge, 2013). Positive perception is a human perspective on certain objects with a positive assessment. In addition, a positive perception is a positive interpretation that involves humans assessing things around them. In this case, someone who has a positive perception will accept and support the object being observed. Negative perception is the way people view something or certain information with a negative assessment. In addition, negative perception is a negative interpretation that involves humans to judge something around them. In this case if someone has a negative perception, they will reject every object that is observed.

Everyone has a different perception of something. According to Sharma (2015) there are 3 important factors that can affect a person's perception, namely; perceptual learning, mental set, and motives and needs. For perceptual skills, experience is the best teacher for students who are trained for a particular

skill than students who are not trained. Mental set means a person's readiness to accept some perceived by the senses. It requires good attention and concentration. These factors indicate that a person's motives and needs can influence perceptions. For example, students who are motivated in learning English will accept all the teacher's teaching methods because it is their need to succeed, and they have good motives in learning English.

In speaking class, Pecha Kucha is a presentation method that have been applied before. According to Madar (2018), Pecha Kucha provides an active learning process. The implementation of Pecha Kucha presentation method can improve students' English speaking (Zharkynbekova, Zhussupova, and Suleimenova, 2017).

Pecha Kucha presentation method is an effective method which is applied as an alternative way of teaching speaking (Sefvirda, 2019). Pecha Kucha is a presentation method that presents 20 images with an automatic duration of 20 seconds each slide, which can be challenging and requires students to focus on the message to be conveyed through the slides (Beyer, 2011). Since the presentation time is limited to 6 minutes 40 seconds, students' are required to use fewer words and more images or graphics that are appropriate to the topic and prepare their delivery carefully (Artyushina, Sheypak, & Khovrin, 2011).

Pecha Kucha is a new method that can be used in Hybrid learning (Patrizia, Sarah, 2017). Hybrid learning is a learning method that combines online learning with face-to-face learning (Colis, Moonen, 2001). Pecha Kucha presentation method can be used easily for hybrid learning, since the PowerPoint can be exported to a video file and submitted electronically (Novak, 2018).

Several studies have been conducted regarding the implementation of Pecha Kucha presentation method. Arniatika (2018) conducted an offline research entitled Improving Speaking Performance through Pecha Kucha Presentation Method. The findings stated that there was an increase in students' speaking performance using the Pecha Kucha presentation method among tenth graders at SMA Muhammadiyah Pekalongan, East Lampung.

Another study, Patricia (2019) conducted an offline method on Improving Indonesian EFL Students' Speaking Skill through Pecha Kucha. The findings revealed that the use of Pecha Kucha has improved the speaking skills of EFL students in delivering presentations. Hesty (2019) conducted an offline method on Exploring Pecha Kucha in EFL learners' speaking fluency. The findings showed that Pecha Kucha optimized the fluency of EFL students including increasing the student's speech rate, increasing articulation level, and reducing silent pause frequency.

On the other hand, in the study, Pecha Kucha presentation method is applied online. The purpose of the study was to determine students' perceptions towards the implementation of Pecha Kucha presentation method in a speaking class. In addition, the benefits that students received when using Pecha Kucha presentation method in their speaking class.

1.2 Research Questions

The problem that will be discussed in this can be stated as follows:

- a. How are students' perception towards Pecha Kucha presentation method in speaking class?
- b. What are the benefits of Pecha Kucha presentation method in speaking class for the students?

1.3 Research Objectives

According to the research question mentioned above, the objective of the research can be stated as follows:

- a. To find out how are students' perception towards Pecha Kucha presentation method in speaking class.
- b. To find out the benefits of Pecha Kucha presentation method in speaking class for the students based on the students' perception.

1.4 Scope of the Research

In a research it was very important to make scope of the research to get the relevant datum. Thus, it is better to make some limitations to know perception of English Education Department students' towards Pecha Kucha presentation method in speaking class. This scope focused on the perception of English

Education Department students' about Pecha Kucha presentation method and the benefit of it for the students.

1.5 Research Benefits

The research finding is expected to give benefits in theoretical and practically.

a. Theoretical

The results of the study can provide useful information and become a reference for further development by other researchers regarding the same problem perception of English Education Department students' towards Pecha Kucha presentation method in speaking class.

b. Practically

The research can also be a help for researcher, students, teachers, institution.

1. For researcher

By conducting research, researchers will gain new knowledge, experience, and understanding in conducting research.

2. For students

To help students in learning English in an interesting way which will consequently help them improve their level of English proficiency, especially in speaking skills.

3. For teachers

To help teachers find alternative ways of teaching language in speaking learning, teachers can use Pecha Kucha as method to improve students' speaking skills.

4. For institution

The research can help forward the institution in order to be able to improve the students' ability especially in speaking skills and the teacher's capability in teaching raising the quality of the institution.

1.6 Definition of Terms

a. Perception

Perception is a person's point of view about something. Perception is the way people think about something. Perception is formed from the eyes, then captures stimuli and produces physiological processes that can lead to

perception. This means that students are subjective through their observations that occur in class based on their experiences and opinions.

b. Speaking

Speaking belongs to the four basic skills of competences taught in English language lessons. Having speaking skills can make it easier for someone to communicate and express thoughts and feelings to others. According to Irawati (2014), speaking is an activity of communicating with other people which produces speech in the form of words and sentences orally.

c. Method

Method is a way in the teaching and learning process. According to Merriam-Webster, a method is a way or process of doing something with the aim of achieving a certain object.

d. Pecha Kucha Presentation Method

Pecha Kucha is a presentation method of presenting 20 main images for 20 seconds/slide (20x20). Where the slides can automatically change and the entire presentation lasts exactly 6 minutes 40 seconds. Pecha Kucha is a method of presenting 20 images with a duration of 20 seconds per slide and students are required to focus on the message to be conveyed through the slide (Beyer, 2011).