

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consist of two section, the first section dealt with the conclusion of findings of the research and the other one deal with suggestion.

5.1 Conclusion

Based on the findings and discussion, the result of this research is that students gave positive perception towards the implementation of Pecha Kucha presentation method in their speaking class. The results of the questionnaire and interview showed that Pecha Kucha presentation method as a good assignment in their speaking class. Pecha Kucha is a simple presentation method, which is suitable to be applied in speaking class because it can support students' speaking skills. In addition, they also have a very positive perception towards Pecha Kucha as a unique, creative and interesting presentation method. Pecha Kucha is something new, which is applied in their speaking class.

Respondents also received several benefits from Pecha Kucha presentation method namely increasing their skill to speak English fluently because they enjoy the presentation with a limited time and images that seem challenging for the students. Since Pecha Kucha presentation method uses images that require students to practice explaining something using imagination without any text. The implementation of Pecha Kucha presentation method was accepted by the students in their speaking class.

5.2 Suggestion

Based on the result of the data analysis and conclusion, the researcher suggested that:

- a. Students should practice more in making presentations using the Pecha Kucha method in order to master the presentation. In addition, students must improve their understanding, grammar, pronunciation, vocabulary, and fluency in speaking English.
- b. For the future research, it is expected to be able to conduct research on new cases, namely the weakness of the Pecha Kucha presentation method. Since the research is limited in time, it can only be carried out

in the scope of university. In the future, it is hoped that future researchers can expand research to schools, both junior high school or senior high school so that the research results obtained are more objective and contribute more to the world of English language education in Indonesia.

- c. For teacher, the researcher hopes that the research can be useful for English teachers, especially at the junior high school, senior high school, and college level in teaching speaking. Students need more variations of new methods so that learning activities are not monotonous. Therefore, the Pecha Kucha presentation method can be one of the methods of choice for teaching speaking online or offline.