

## **CHAPTER V**

### **CONCLUSION**

In this chapter about the conclusion the research and give suggestion for teacher and future researcher who conducted the method in research.

#### **5.1 CONCLUSION**

This research was successfully developed the interactive multimedia for grade 8<sup>th</sup> junior high school based on the needs analysis, and follow the steps of the Hannafin and Peck Model. The result of Md (Mean Difference): 1.8 which is the average result of the pre-post test showed a significant increase; the result of expert judgment was appropriate and suitable with the characteristic of student junior high school. Theoretically, it provides an alternative reference for the future researcher, nevertheless, this research was complete the standard appropriateness of media, this research still has strengths and weaknesses. These weaknesses can be continued for future researchers. The strength of this media, among others, as follows: (1) It is more effective and efficient than manual media; it is flexible to access wherever and whenever to study; (2) it is suitable with the characteristic of Junior High School;(3) It can be accessed offline without the internet. The Weaknesses are among others: It can be accessed only through android gadget 3.0. It is expected that this research can be used in reading writing-writing learning as an alternative medium and can be an improved and reference for further research.