

WORD STRESS ANALYSIS IN DUBBING VIDEO MADE BY NON ENGLISH SPEAKER

Chapter I

Introduction

1.1 Research Background

English language not really common in Indonesia because the position of English as a foreign language but, it did not mean English was not use in society. History of English as it was stated by Hutchinson and Waters (1994:6) that English was as one of the accepted international language influences so many fields. It was usually used in the journals and textbooks and all the instruction that make the mechanic, doctor, businessman, and etc encourage them self by learning English language first. Indonesia is one of the other Countries in Asia that who have bad skill in English. In communicating, people would get the information as their knowledge through reading and speaking. So that, it could be said that before people communicating, besides they would listen, they would also read something and speak their opinion to enlarge their knowledge in getting the information.

There are four skills in English, such as listening, reading, speaking, and writing. Students have to master all the skill to follow up demanding the new world. All the skills have their own specialty in communication that's why students needs to learn all the skills for better communication in real life situation. In Indonesia the government already use new curriculum that it called curriculum 2013. In curriculum 2013 already apply integrated skills which is mean the skills are connected each other and the benefit of integrated skill is the students may learn two skills or more in one meeting.

English language learners should master both the language skills and language components in English. Language skill consists of two divisions that are receptive skill and productive skill. Receptive skill consists of listening and reading skill, while productive skill consists of speaking and writing skill. According to Harmer (2007) and Pourhosein Gilakjani (2016), human communication is a complex process. Persons need communication when they

want to say something and transmit information it means speakers use speaking skills to communicate when they are going to inform someone about something. Speakers apply language to archive their own goals (Leong, MT, et al, 2017). Speaking skills as one of the productive skills which involves pronouncing words and sentences is very crucial for English language learners to express and communicate with other people. Speaking skills also prevent a miscommunication between speaker and listener.

Brown (1980: 160) said that the learners' errors in the second language result from the learner's assumption that the second language forms are similar to the native language Interlingual Errors and the negative transfer of items within the target language (intralingual errors). Example The inter-lingual errors are cause by the native language or mother tongue. The students thought the way to pronounce an English word is as same as the way to pronounce their mother tongue language. While intra- lingual errors are caused by the target language itself.

Stress is a suprasegmental that is concern that concern the relative prominence of syllable in a word (Skorrupa, Pons, Bosch, Christophe, Cabrol, and peperkamp. 2013) and word stress is the prominence given to certain syllable (Gilakjani. 2012).

There are words which only have one syllable known as monosyllable words, such as they, we, she, then and has. They are stressed in isolation. In contrary, in multi-syllable words or words who have two or more syllables, there is one syllable that is dominant from other syllables. Thus, stress is the indicator to that syllable. Chia-Lin Hsin Dimension in Learning English (1993) Showed that students need to know that placing the stress correctly when they are speaking instantly and automatically improves their pronunciation, enhance listeners' comprehension and facilitates communication. He also added that misplaced stress, in contrast, impedes comprehension and makes speech more difficult to understand. Therefore, non-native speakers who speak English to native speakers without using word stress encounter at least two problems. First, they find it difficult to understand native speakers, especially those speaking fast. And second, the native-speakers may find it difficult to understand them. This happens very often because non-native speakers mispronounce some of the individual sounds in words.

1.2 Research Questions

What is word stress?

How mistress placement take responsibility in English pronunciation class dubbing video?

1.3 Research Objective

Based on the research question above, the purpose of this research are as the following

1. To know how pronunciation well.
2. To increase students speaking ability in English by video.

1.4 Scope of the Research

The result of this research to help non-english speaker learn English well while doing a dubbing video..

1.5 Product Specification

For Teacher

This study can be helpful for them to choose a certain new technique in teaching English and the teacher can use this product to become one of the references to teaching English in interesting way.

For Students

This product will help students increase their ability in English. By using these product students more enjoyable in learning English language.

For Educational Institution

In SMP N 2 Godean this product will become new ways to teaching English to the students.

For Reader

The readers can use it as references and new point of view

For the Researcher

he expect this research can be useful in teaching English and increase students skill and motivate to learn English.

1.7 Definition of Terms

Stress

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Teaching English

Brown (2001:267) states when someone can speak a language it means that he/she can carry on a conversation. Beside that, Harmer (2001:46) says that speaking happens when two people are communicating to each other . From my point of view teaching itself mean transferring knowledge from one person to the other or group.