

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

In this chapter presents the conclusions and suggestions. The conclusions are the answers of formulated problem in chapter one and the suggestion contains the writer's suggestions for students, readers and other researchers related to this study.

#### **5.1 Conclusions**

Love relationship problems important issue that appears in people's life. The relationships problem can make someone change or pretend to be someone else. Every human needs to understand and learn about how to communicate each other. Don't You Forget About Me is a novel written by Alexandra Potter which the reader can get a story about human's love real problems presented in the main character, Tes. She is adolescence who are already working and living independently. Her parents and brother live in Australia while she is living in Paris. She has a boyfriend which comes from the United State and his name is Seb. He is a handsome boy and also success in his job.

Tess herself is 19 years old girl who is characterized as nice person. She is a smart and independent girl because she reaches success in her career in her young age. She also inferior, eccedentesiast and responsible girl, she blames herself when she breaks up with her boyfriend therefore she just wants alone. Beside that she is a loyal person to her job and friends.

There are three major issue to put in Tes' relationship. The first is intimacy, as a couple they tries to build communication to get closer. The second is Passion, Tes and Seb make physical contact because they have desire in the relationship. The third is commitment, when Tes talks about married, Seb does not believe in married that is why she disagree to Tes opinion. Seb does not want to make commitment and their broke up. The kind of love between Tes and Seb is romantic love whereas they only have two component of love there are intimacy and passion without commitment. After they broke up and meet again they agree to continue the relationship. When she makes relationships for the second time with her boyfriend she does anything to make Seb happy. She obeys whatever Seb says. She becomes pretend girl because the truth she does not want Seb told.

There are two indicators which influence relationships that put into Tess' life. The first major is love influence to her personal life, she blames herself because she breaks up with her boyfriend and also she becomes a fake girl which is she becomes like what her boyfriend wants, because she really likes him. The second major is that love relationship influences her social life which she does not want to socialize and she wants to be alone.

## **5.2 Suggestions**

The researcher would like to give some suggestions relating to this study. The suggestions are aimed to the English Department, readers and other researcher.

### **1. To English Students**

For the English students of Mercu Buana University or other universities, the study can be used as a help in understanding a literary work, especially for the novel *Don't You Forget About Me*. By reading this study, the students of English will get an idea about the novel. The study also can be used as a starter for a deeper analysis on the same novel or comparison for different novel.

### **2. To Reader**

The readers that read this study will get more knowledge and enjoyment in reading the *Don't You Forget About Me* novel. Not only it gives deeper insight about love relationship problem, the reader also can get a better perspective about psycho social perspective in social life.

### **3. To Other Researcher**

This study focuses on the love relationship problems from the main character of the novel, other researcher could use the study as a starting point to conduct other research of the novel, such as the moral value, the psycho social approach and the problems that appears from the novel.

### **4. To English Teacher.**

Teachers may also use literary works as a teaching media in order to enrich the students with new vocabularies and cultural terms and differences. It can make the students learn about future tense. Teacher also can give student education about moral value using literary work.

In this section the researcher would like to discuss the implementation of the literary work, in the case, *Don't You Forget About Me* in teaching English. The researcher chooses to teach planning for the field of implementation. More specifically, by using some part from the novel, the main character appears with some of various planning. This suggestion is meant for eight grade students of junior high school.

The idea for teaching planning comes when the writer noticed in the fact that Tess' as the main character of *Don't You Forget About Me* often use sentence 'I will' to arrange her plan. The awareness to take planning as the subject to teach is also comes from the reality that sometimes a junior high school student are still get difficulties to identify and formulate the future form.

### **5.3 Reflection**

Love is a beautiful feeling that humans have, every people wants to love and be loved. Love someone not just only to girlfriend or boyfriend but love also to parents, friends, or others. As a teacher, we should able to give an explanation and educate the student about the meaning of love. Through the love the student can make communication in a positive thing. Teacher can guide student when they like someone especially their sex opposite. In their age they must know what their responsibilities. Student should know their priority so they can get correct information from their surrounding especially from teacher because they mostly spend time at school.

Teachers do not just responsible to student studies but also their personal problem, teachers have to know what student need. When they got problem and that is give bad impact to their life it is expected that teachers can respond wisely. Teacher should make student comfort so they able to make good communication. Teacher as second parents to the student, as much as possible hopeful student can tell about the problems they face.

In educational and psycho social field we know that the six stages from Erik Erikson human development theory is Intimacy versus Isolation. As a human, we have to socialize in life with other people. On this level of stage, human need interaction, they will build their relationship with society and also build close relationship individually such as close relation among man and women. In this stages human will find their community to find a place or person which makes it comfortable, safe, etc.

*Don't You Forget About Me* novel give us a clear description about relationship problem that influence to Tes personal life and also social life. To have a reflection from the novel means we should have a better understanding about love relationship problem.

In educational word, we will find some characters of the students. Tes love relationship and characters have possibilities to appear in our real education world and also real life of teenage. Pretend that they do not have problem will make it getting worst.

Furthermore, the government and school need to have facilities for the teenager counseling and free, because our society many still live in poverty. The facility also involving parents, so communication will be established between all parts. Each school need to have a counselor and government to arrange seminar to educate and give information to teenagers related about the love relationship, because if the parents get right information in will better, they also can educate the children from an early age.