ABSTRACT

Students in SMP N 2 Godean thought that speaking skill was difficult. In fact, speaking skill was the important thing in communication. The objectives of the research was to examine if vlog can improve students' speaking skill and to investigate how far the improvement students' speaking skill is.

This research applied Classroom Action Research (CAR). The researcher worked with English teacher in the class. The CAR was done in two cycle that consisted of Planning, Action, Observation, and Reflection. The data were gathered through qualitative and quantitative data. The qualitative data were obtained by observation and interview result. The quantitative data were obtained by the speaking test and questionnaire.

The result of this research showed that there was improvement on the students' speaking skill, it could be seen from the mean score of pre-test to the post-test. The mean score pre-test was 65 while the mean score post-test was 77. The students has been passed the minimum mastery criterion (KKM) in the post-test. They achieved the score. From the result of questionnaire it showed that there was improvement of the positive responses from the students in teaching and learning process of speaking skill through vlog. It was improved their speaking ability. It means that the students was helped to improve their speaking used vlog. The result of observation and interview showed that the students were motivated and enjoyed in teaching and learning process during the implementation of vlog. In addition, the implementation of vlog was success to help the students pratice their speaking easily. In conclusion, the students' speaking skill was improved used the implementation of vlog.

ABSTRAK

Angelica, Inge. 2017. *Using Vlog to Improve Students Speaking Skill to the Seventh Graders of SMPN 2 Godean*. Skripsi. Program Strata-1. Universitas Mercu Buana Yogyakarta. Pembimbing: Elysa Hartati, S.Pd., M.Pd

Kata Kunci: *Video Blog, Kemampuan Berbicara Siswa, PTK*

Siswa di SMP N 2 Godean berpikir bahwa keterampilan berbicara itu sulit. Padahal, keterampilan berbicara adalah hal yang penting dalam komunikasi. Tujuan dari penelitian ini adalah untuk menguji apakah vlog dapat meningkatkan keterampilan berbicara siswa dan untuk menyelidiki seberapa jauh peningkatan keterampilan berbicara siswa.

Penelitian ini menerapkan Penelitian Tindakan Kelas (PTK). Peneliti bekerja sama dengan guru bahasa Inggris di kelas. CAR dilakukan dalam dua siklus yang terdiri dari Perencanaan, Tindakan, Pengamatan, dan Refleksi. Data dikumpulkan melalui data kualitatif dan kuantitatif. Data kualitatif diperoleh dengan observasi dan hasil wawancara. Data kuantitatif diperoleh dengan tes berbicara dan kuesioner.

Hasil penelitian menunjukkan bahwa adanya peningkatan kemampuan berbicara siswa, hal ini dapat dilihat dari nilai rata-rata pre-test ke post-test. Nilai rata-rata pre-test adalah 65 sedangkan nilai rata-rata post-test adalah 77. Para siswa telah lulus kriteria penguasaan minimum (KKM) di post-test. Dengan demikian KKM telah tercapai. Hasil observasi dan wawancara menunjukkan bahwa siswa termotivasi dan menikmati proses belajar mengajar selama pelaksanaan vlog. Selain itu, penerapan vlog berhasil untuk membantu para siswa mempraktekkan pembicaraan mereka dengan mudah. Kesimpulannya, keterampilan berbicara siswa meningkat menggunakan vlog.