CHAPTER V
CONCLUSION AND RECOMENDATION

In thus chapter, there are two points which are discussed; conclusion and recomendation. The first point is conclusion; it is the summary of research finding related with problem formulation. The second point is recomendation which is suggested to further researcher, English department students and teacher or lecturer.

5.1 Conclusion

Based on research finding and discussion in chapter four, the researcher takes conclusion as follow; first conclusion related with problem formulation; what kind of illocutionary acts which are misunderstood by Caitlin in "Mockingbird" novel?. The kind of illocutionary acts based on Searle's theory: representative, directive, commissive, expressive, and declarative. In this research, the researcher has found out 41 utterances which were included in the type of illocutionary acts. all of the utterances were misunderstood by the main character in the novel. But, only 4 of the type of illocutionary acts were used in the novel, there were: representative, directive, commissive, and expressive. Based on the finding, the researcher found out 13 representative type, 26 directive type, 2 commisive type, and 1 expressive type. It was shown that directive and representative were almost present in the novel because as *Asperger Syndrome* the main character need more explanation and some question in order to make sure her understanding about speaker's utterance. The last classification which was not performed was declarative since it needed special event and special speaker, so it was not performed in the novel.

This research also aimed to analyzing the functions of each utterances included in the types of illocutionary act which were misunderstood by Caitlin in "Mockingbird" novel. There were four functions of illocutionary act which mentioned by Leech: collaborative function, convivial function, competitive function, and conflictive function. Based on each of his utterances, the researcher found out 20 competitive functions, 13 collaborative functions, 5 convivial functions, and 4 conflictive function.

5.2 Recomendation

After conducting this research, the researcher has some recommendations for the reader, especially who has relation with this research. The followings are the recommendation for further researcher, English department student, and lecturer.

1. Further Researcher

  The first recommendation is for further researcher who studies on linguistic field, especially on pragmatics. Since there is little research on linguistics and there are many objects of linguistics which can be discussed, the researcher hopes that further researchers have better analysis and discussion in their research. The researcher also suggest they can conduct different topic from the previous researcher because there are many topics in linguistics which can be discussed especially on pragmatics field such as illocutionary act which are misunderstood by someone who has *Asperger Syndrome* in surrounding us.

2. English Department Students

  The second recommendation is for students who study on English field. By knowing this research study, the students should be more aware with the importance of learning linguistics because linguistics aspects have relation with daily life such as illocutionary act in the novel which is the focus of the researcher in this research. It can be an input for them when producing utterances with other people. Knowing the function of each utterances included in the illocutionary acts can lead them to make better understanding to the listener when they do conversation because sometimes the listener get confused if she does not know the speaker's purpose like the main character did in *Mockingbird* novel.

3. Teachers or Lecturers

  The last recommendation is directed to teachers or lecturers, especially for English teachers or lecturers, to give examples of material by using real example which not only focus on grammatical aspect but also the pragmatics aspect such as from novel since novel has real utterances from the characters and real context. By giving example from novel, hopefully it can represent real situation like in daily life and it will give more benefits to the students. As the example in Pragmatics subject, when the material is about illocutionary act, the lecturers can give example from the novel, which the researcher had analyzed.