

CHAPTER V

CONCLUSION AND SUGESTIONS

This chapter presented the conclusion of the discussion throughout the present classroom action study. Some practical suggestion in references to the significant of the established research findings are also recommended in the chapter. The finding of this study could really provide benefits for the English teacher and the fifth grade students of SDN 1 Pesawahan.

5.1 Conclusions

Integrated skills especially listening with speaking skills in learning English is one of the important integrated skills besides other skills like reading with writing. According to the curriculum demand that English must be taught in integration, as like listening must be taught with speaking. If the students did not interested with those skills, it will be difficult for the students to master those skills. In fact, the real teaching process showed that teaching integrated skills was not as easy as thought. Moreover, teaching materials should be associated with moral value. This research investigated to discover: (1) the improvement of students' moral value in integrated skills of listening and speaking using story completion; (2) to investigate how far the students' interest by using story completion in integrated skills of listening and speaking; (3) to describe how story completion technique can improve the students' integrated skills (listening and speaking) by using Classroom Action Research with two cycles.

This research was conducted at SDN 1 Pesawahan Banyumas proved that story completion technique could improve the fifth graders' moral values of English integrated skills of listening and speaking. It was seen from the comparing score of pretest to posttest cycle 1, and to posttest cycle 2. The mean score of pretest that was gathered from 27 students was 63. This data obtained before the researcher applied story completion technique in teaching integrated skills (listening and speaking). After that the mean score of posttest lower than the pretest. While after following the second cycle treatment the students' mean score increased enormously 77of achievement. Therefore it can be concluded that learning

integrated skills of listening and speaking by using story completion technique was suitable for the fifth graders' of SDN 1 Pesawahan Banyumas.

Furthermore, the students could learn English easily by doing more practice with supporting media and classroom discussing with teacher. They understood the materials better because technique was implemented and the enjoyable activities in the classroom. Finally, the students more motivated with English as local content lesson and more confidence in using English.

5.2 Suggestions

After the researcher carry out the action research in the fifth grade at SDN 1 Pesawahan Banyumas on efforts to improve students' moral value in integrated skills of listening and speaking, so in this study, researcher report would provide suggestion as follows:

5.2.1 To the teacher

Firstly, the English teacher should make the situation of teaching and learning process interesting and enjoyable, so that the students could pay attention to the teacher and interest with the lesson. The teachers are expected in teaching English using story completion technique as supporting learning. Because the use of innovative media or technique is used to improve students in learning process. Then, teacher should consider in teaching when she use the video shown on the projector. The researcher suggest the teacher to use images or puppets also in displaying a motivational story. So when the electricity dies the teacher can use another alternative way in delivering a motivation video for listening skill.

5.2.2 To the other researcher

This research is used to help other researcher to find out the findings of this research to conduct the next research by using same technique. This researcher can be a reference to conduct a similar research by implementing this technique to increase students' activeness in learning process. Moreover the researcher suggest other researcher to design English integrated skills in listening and speaking for elementary students.