

ABSTRACT

Wiyanti, Wery Yeni. 2018. *Improving Seventh Graders Listening Skill by Using Stop Motion Video (The Classroom Action Research Conducted at SMP Negeri 2 Godean)*. Thesis. Undergraduate Program. Mercu Buana University of Yogyakarta. Advisor: Agustinus Hary S, S.Pd., M.A.,

Keywords: *Classroom Action Research, Stop Motion Video, Listening, Junior High School.*

Listening is the basic skill in learning English. If the students can master listening skill well, they will easily understand and able to learn other skill of English. Listening skill is also important as speaking skill. Without good listening skill usually people can't speak fluently with others. They need listening skill to help their idea in understanding what someone says. Unfortunately, many students have difficulties to follow listening activity. It happened on the seventh grades of SMP N 2 Godean when the researcher did the observation. The researcher found that some students in class seventh grades have low ability in learning listening. Based on the problem above, this research conducted to improve students' listening skill by using stop motion video. The aims of conducting this research are as follow: (1) to improve students' listening skills using stop motion video; (2) to know students' attitude toward stop motion video.

The Classroom Action Research was used by the researcher in conducting this research. The main subjects of this research were 32 students of class VII C at SMP N 2 Godean. This research was conducted in two cycles with two meetings for each cycle. The data were collected through the observation, interview, questionnaire, and listening pre-test and post-test.

The results from the test shows that stop motion video improved the students' listening skills. There was an increase in the means score from 62.6 in the pre-test to 84.2 in the post-test. Based on the data above, it can be concluded that the implementation of stop motion video in the classroom increase students' listening skill.

ABSTRAK

Wiyanti, Wery Yeni. 2018. Meningkatkan Kemampuan Mendengarkan Siswa Kelas Tujuh menggunakan Stop Motion Vidio (*Penelitian Tindakan Kelas yang Dilaksanakan di SMP Negeri 2 Godean*). Skripsi. S1. Universitas Mercu Buana Yogyakarta. Pembimbing: Agustinus Hary S, S.Pd., M.A.,

Keywords: *Penelitian Tindakan Kelas, Stop Motion Video, Mendengarkan, Sekolah Menengah Pertama.*

Listening merupakan kemampuan dasar dalam belajar Bahasa Inggris. Apabila siswa dapat menguasai kemampuan listening dengan baik, mereka akan mudah mengerti dan memahami kemampuan lain dalam Bahasa Inggris. Listening juga sama pentingnya dengan speaking. Tanpa kemampuan listening yang baik seseorang bisanya tidak dapat berbicara fasih dengan lawan bicaranya. Namun, banyak pelajar yang mengalami kesulitan dalam pelajaran listening. Dibuktikan oleh peneliti ketika melakukan observasi di SMP N 2 Godean kelas tujuh. Peneliti menemukan beberapa siswa kelas tujuh mengalami kesulitan dalam kemampuan Bahasa Inggris mereka terutama di listening. Berdasarkan permasalahan diatas, penelitian ini dilakukan untuk meningkatkan kemampuan listening siswa menggunakan stop motion video. Tujuan dari penelelitian ini yaitu sebagai berikut: (1) meningkatkan kemampuan listening. Siswa menggunakan stop motion video; (2) respon siswa terhadap stop motion video.

Penelitian tindakan kelas merupakan metode yang di gunakan oleh peneliti dalam melakukan penelitiannya. Partisipan dalam penelitian ini yakni 32 siswa-siswi kelas VII C di SMP N 2 Godean. Penelitian ini diterapkan selama dua cycle, setiap cycle melakukan dua kali pertemuan. Data diperoleh melalui observasi, wawancara, kuesioner, dan *listening* pre-test dan post-test.

Hasil dari pre-test dan post-test menunjukkan bahwa, penggunaan stop motion video berhasil meningkatkan kemampuan listening siswa. Terdapat peningkatan dalam rata-rata nilai dari 62.2 pada pre-test dan 84.2 pada post-test. Berdasarkan data diatas, dapat disimpulkan bahwa penggunaan stop motion video meningkatkan kemampuan listening siswa.