

CHAPTER V

CONCLUSION AND RECOMMENDATION

This last chapter presents two sections; there are conclusion and recommendation. The conclusion explains about all of the findings and discussing in a short way. Then, recommendation presents about the recommendation from the researcher to the reader and or other researcher.

5.1 Conclusion

The conclusion is based on the presentation of Chapter 4; there are findings and discussion related to code switching and code mixing. Based on the findings and discussion, it can be concluded that English teacher, mostly used code mixing in the teaching activity; the percentage was 62% for code mixing and 38% for code switching.

In the types of code switching, the types which were mostly used by English teacher was situational code switching followed by metaphorical code switching. Teacher mostly used situational code switching when he had to explain more to the student, so that situational code switching occurred. Then, in the types of code mixing, the types which were mostly used by English teacher were alternation, then insertion and the last was congruent lexicalization. Teacher mostly used alternation because he used the language that made students easy to understand, so that alternation occurred.

The next analysis was about the reasons of code switching and code mixing used. Based on the interview and the analysis results, it could be concluded that the teacher used those two kinds of codes for making students easier to understand the materials taught. Hence, when it was analyzed it was found that mostly the teacher used repetition used for clarification. Then, it was followed by talking about particular topic, expressing group identity, interjection, and being emphatic about something.

5.2 Recommendation

Recommendations are given to another researcher, English learners, English lecturer related to types of code switching and code mixing, reasons of code switching and code mixing. The further explanation is below.

1. Other researchers

For other researchers who are interested in doing research about sociolinguistics, especially code switching and code mixing, it is better for a researcher to have specific analysis. The analysis can be broader not only a movie, TV program, radio program,

advertisement, novel, and so on but the society in our life also can be the subject of our study.

2. English learners

For English learners, understanding code switching and code mixing is very important to help them have quality in communication because they will find the best words to speak when they have to switch or mix the language. Code switching and code mixing belong to sociolinguistics, so that English learners not only learn about bilingual, but also learn social function where the language exists in a society.

3. English lecturer

The English lecturer should give more explanation about code switching and code mixing in a form of conversation. The students may be confused with the similarities and differences of code switching and code mixing. Thus lecturer and students may have communication in a proper way.