

CHAPTER V

CONCLUSSION AND SUGGESTION

This last chapter presents the conclusion which was drawn by the researcher. It also presents suggestions for teachers, the school and the other relevant researcher. This chapter is divided into two parts, they are conclusion and suggestion

5.1 Conclusion

Based on the result of statistical computation on the previous chapter, it can be concluded that there was a significant difference between experimental class students who was taught by using QLM and control class students who were taught without using QLM. The first evidence can be seen from mean scores of post-test of both classes after getting treatment. The lower the score was, the lower the anxiety level was. The post-test mean score of experimental class was 99.3 while control class was 103.6. It means that experimental class had lower anxiety Level than control class.

Furthermore, from the result of *t*-test (statistical computation) between experimental class and control class, it was found that the score of *t*-test was 4.275 while the *t*-table with 95% level of reliability or 5% level of significance with degree of freedom $N-1$ was 1.83. It can be concluded that the *t*-test was higher than *t*-table ($4.275 > 1.83$). It means that there is a significant differences of students' speaking anxiety by using QLM. Therefore, The researcher concluded that null hypothesis (H_0) was rejected and alternative hypothesis (H_a) was accepted.

Since there was a significant difference of students' speaking anxiety by using QLM, this research then confirmed that reducing student's speaking anxiety by using QLM was effective.

5.2 Suggestions

In this study, the researcher would like to give some suggestions in reducing the students' speaking anxiety in teaching speaking skill in order to get better result.

5.2.1 English Teachers

- a) Teachers should use QLM as an alternative technique to reduce students' speaking anxiety in the teaching speaking skill since it has been proven that QLM can reduce students' speaking anxiety.

- b) Teachers should give more practical exercises to make students more confident in expressing their ideas orally.
- c) Teachers should be creative in the teaching and learning process in order to make students more active and give well response to the materials.

5.2.2 School

This research finding was to launch the new policy for the teachers to vary their methods in teaching learning process, especially in reducing students' anxiety and in teaching speaking skill.

5.2.3 Other Relevant Researcher

- a) This method can be an alternative way for the next researchers as reference for the relevant research issue.
- b) Hopefully, there will be an improvement for the next study in relevant research.