

CHAPTER V

CONCLUSION AND SUGGESSTION

This chapter presented the conclusion of the research and some suggestions or recommendations for some sides.

5.1 Conclusion

After applying the 2013 curriculum, it is indicated that there are several problems that faced by the English teacher, one of them is assessment. In fact, assessment is important to do by the teachers to evaluate the learning process that they have already conducted and to know how the students' progress in learning.

The research conclusion presented based on the data which has been analyzed in the previous chapters. The results of all the data analysis about the English teachers' problems in implementing the 2013 curriculum in Junior High School of Sleman regency, it can be concluded that: (1) 100% of teachers still did not understand related to the 2013 curriculum and formative assessment based on the 2013 curriculum well; (2) 86% of teachers said that they have any difficulties in designing knowledge test in making the test item and selecting the good text for assessment that adjust with the students capability; (3) 100% teachers did not qualify the test item quantity of daily test which they made the multiple choice items were less than 40 number; (4) 100% did not assess all four skills in every chapter, they only assess 2 or 3 skills in a chapter; (5) 86% of teachers did not assess the students integrated; (6) 14% of teachers did not apply attitude assessment because she know that teachers only assess knowledge and skills; (7) 100% of teachers argued that they put all rubric scoring for all skill, but the fact, they missed some skills in their lesson plan such as listening.

5.2 Suggestion

After conducting the research about finding the teachers' problems in designing formative assessment based on the 2013 curriculum, the researcher found that it needed evaluation in order to get improvement in the future. As the

result, there are several important things that it was suggested in the last report and hopefully it can be useful for the teacher and policy maker, as follows:

1. Practically

The researcher suggested for the Junior High School English teachers to have comprehension about the 2013 curriculum well and professionally implemented the 2013 curriculum. Meanwhile, for the policy maker, it is suggest to the policy maker or government needs to have periodic evaluation to control the implementation of the 2013 curriculum.

2. Theoretically

The researcher suggested for the next relevant studies to pay attention of the problem result that found on this research. However, they can be used the result of this research as the basis of developing the more appropriate and conceptual on the language program in order to improve the learning outcomes quality.