

## ABSTRAK

**MUHAMMAD GUFRON:** Pengaruh Model Pembelajaran Kooperatif Tipe *Take And Give* Disertai Dengan Metode *Gallery Of Learning* Terhadap Minat dan Hasil Belajar Matematika Siswa Kelas VII SMP N 4 Yogyakarta. **Skripsi. Yogyakarta, Strata Satu, Universitas Mercu Buana Yogyakarta, 2018.**

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe *take and give* disertai dengan metode *gallery of learning* terhadap minat dan hasil belajar matematika siswa kelas VII SMP N 4 Yogyakarta. Jenis penelitian ini adalah eksperimen dengan *pretest posttest control group design*. Populasi dalam penelitian ini mencakup seluruh kelas VII SMP N 4 Yogyakarta yang terdiri dari enam kelas dan berjumlah 193 siswa. Sedangkan sampelnya diambil secara random (acak) sebanyak dua kelas, yaitu kelas VII C dan kelas VII D. Dalam penelitian ini, kelas VII C berjumlah 33 siswa yang merupakan kelompok kelas kontrol yang diterapkan metode pembelajaran langsung (*direct intruction*) dan kelas VII D berjumlah 32 merupakan kelompok kelas eksperimen yang diterapkan model pembelajaran kooperatif tipe *take and give* disertai dengan metode *gallery of learning*. Adapun instrumen yang digunakan dalam penelitian ini adalah angket minat belajar siswa dan tes hasil belajar siswa. Untuk mengetahui pengaruh model pembelajaran kooperatif tipe *take and give* disertai dengan metode *gallery of learning* menggunakan uji *manova*.

Hasil penelitian ini menunjukkan bahwa model pembelajaran kooperatif tipe *take and give* disertai dengan metode *gallery of learning* berpengaruh terhadap minat dan hasil belajar matematika. Hasil perhitungan menunjukkan nilai signifikansi  $0,00 < 0,05$  (taraf signifikan ( $\alpha$  5 %)).

Kata kunci: *Take and Give, Gallery of Learning, Minat dan Hasil Belajar*

## ABSTRACT

**MUHAMMAD GUFRON:** *The Impact of Take and Give Type of Cooperative Learning Model Accompanied by Gallery of Learning Method on the Interest and Results of Mathematics Learning in Seventh Grade SMP N 4 Yogyakarta.* **Thesis. Undergraduate Program. Yogyakarta. University of Mercu Buana Yogyakarta. 2018**

*The research aims to determine the impact of Take and Give Type of Cooperative Learning Model Accompanied by Gallery of Learning Method on the Interest and Results of Mathematics Learning in Seventh Grade SMP N 4 Yogyakarta. The research is experimental research which has pretest-posttest control group design. The research conducted six (6) classes with 193 students. Whereas the sample taken from random in two (2) classes, they are class VII C and class VII D. By this research, class VII C consist of 33 students is control group thus by the direct learning method (direct instruction). While class VII D consist of 32 students identified as experimental research thus by the take and give type of cooperative learning model accompanied by gallery of learning method. Furthermore, the instrument of the research is the of student learning interest questionnaires and test results of student mathematics learning. In addition, to know the impact of Take and Give Type of Cooperative Learning Model Accompanied by Gallery of Learning Method manova test is used for this research.*

*The results of this research showed that Take and Give Type of Cooperative Learning Model Accompanied by Gallery of Learning Method have impact Interest and Results of Mathematics Learning in Seventh Grade SMP N 4 Yogyakarta. The calculation results show a significance value  $0,00 < 0,05$  (significance extend ( $\alpha$  5 %)).*

*Keywords: Take and Give, Gallery of Learning, Interest and Results of Learning*