

CHAPTER V

CONCLUSION AND RECOMMENDATION

This last chapter presents the conclusion which was drawn by the researcher. It also presents recommendation for teacher, students and the other relevant researcher. This chapter is divided into parts, they are conclusion and recommendation.

5.1 Conclusion

Based on the result of data calculation of the previous chapter, it can be conclude as fallow. The first was students learning reading-speaking can be improved using 2013 curriculum. The students could learn English easily by the relating the materials that they got the class through their life.

They understood the materials and enjoy the learning process. The students' is more active in the class, always asked the question if had confused during learning process and they had good moral it can show when they ask the question to their friends' and teacher. Second, the students more motivated in leaning than before. The encouragement from the researcher could improve their motivation and spirited to learn. They can understood the material very well because their motivation in reading-speaking very high. They are very enthusiastic when the researcher gave the material and very happy. The students learning achievement is shown in the score of two post-tests. Before gave the material the students score in pre-test very low only 60,51 but the KKM (*Kriteria Kelulusan Minimum*) was 76. But after they gave the material the students score had chance it proved in post-test cycle 1 and cycle 2 (76 and 81) it means the students motivated to learn is very high especial reading-speaking.

It can be concluded that the using 2013 curriculum method is very good to be implemented. Because the students did not only got material but they also can improve it. The 2013 curriculum also must more active in learning process and paid attention moral life. So, what the students got can save in the brain and heart and implementation in the social life

5.2 Recommendation

Based on the conclusion explained above, the researcher proposed some recommendation for the English teacher, other researcher and students

1. The English Teacher

For the teacher, the English teachers especially class VIII G of SMP N 1 Sedayu to implementation the 2013 curriculum kindly the teacher must know about 2013 curriculum. So for the teacher from this research is:

- 1). The teacher can implementation 2013 curriculum
- 2) The teacher can make the students active in learning process
- 3) The teacher can improve there ability to teach using 2013 curriculum

2. To Other Researcher

For other researchers it can be a reference and develop research on curriculum 2013 and reading-speaking skills.

3. For the Students

The students can be more active again and practicing English reading-speaking anywhere. It can help students to make the good pronunciation and adding the vocabulary and chance your moral life. On the 2013 curriculum the students improve (1)Religious, (2)Honesty, (3)Tolerance, (4)Discipline, (5)Handwork, (6)Creative, (7)Dependent, (8)Democratic,(9)Curiosity, (10)Spirit of national, (11)Love the country, (12) Appreciate Achievement, (13)friendly/Communicative, (14) Love peace, (15)Like to read, (16)Environmental care, (17) Social care, (18) responsible.