CHAPTER V
CONCLUSION AND RECOMMENDATION

This chapter deals with two aspects, conclusions and recommendations. The aspect of conclusion is the implementation result during the research while the recommendation is the researcher's suggestion for the future in same study, "Using *Wayang Kulit* for Improving Students Speaking Skills and Awareness on Local Wisdom". These two aspects are described as follows.

5.1 Conclusion

This aspect described the recording of the efforts during the research. This study elaborated the Used of *Wayang Kulit* for Improving Students Speaking Skills and Awareness on Local Wisdom. The research conducted in Grade 8 A, Islamic Midle School of Kulon Progo.

In conducting the research, the researcher conducted on November 2018 to February 2019. This study was conducted in order to answer the research question, how does the use of *wayang kulit* improve students' speaking skills, and; how does the use of *wayang kulit* improve students' awareness on local wisdom.

The use of *wayang kulit* as media teaching improve students' speaking skills. Researcher prove that the use of wayang kulit can improve students speaking skills. It was proven by the comparisons between the means of students' pre-test score and students' post-test score. The means of students' pre-test test score was 66.1 and 81.74 for the means of students' post-test score. It meant that the result improved 15.64 point. It was proved that the use of *wayang kulit* improve students speaking skills at 8A class and it also prove that there are significant improvement. The result of this research also answer the first research questions.

The use of *wayang kulit* as media teaching also improve students' aware on their local wisdom. From the second research questions, researcher assumptions if the students awareness on local wisdom was improved. First, we could take a look at the students' responds towards the questionnaire. Before researcher did the implantations students comprehend of their local wisdom just so so. Second, the implementations of *wayang kulit* as teaching media made the students more

interesting in learning their local wisdom. Thirds, the data showed at the questionnaire shoed if students' interest on learning more about *wayang kulit* was high. Fourth, statements number 9 of awareness questionnaire was shows that all of students of 8A want to maintain or save their local wisdom heritage. Last, the result of the in-depth interviewed showed that the students interest in learning more about *wayang kulit* was improve. And they also had hope for the school and governments to add extra-curricular activities that are culturally odorous or by inserting their local culture into learning material that is taught daily. So that, the used of *wayang kulit* could be said successful for improving students awareness on local wisdom.

5.2 Recommendations

After conducting the research, the researcher had recommendation for the future research with the same study, "Using *Wayang Kulit* for Improving Students' Speaking Skills and Awareness on Local Wisdom". According to the conclusion above, the researcher would like to give some recommendation to:

5.2.1 Recommendation for The Teacher

The teacher is the actor in the class. As the actor in the class, he/ she should know what the students need. In conducting the teaching and learning process, the teacher should prepare a media. The media can help the teacher action in the class. The teacher should take the advantages of local wisdom heritage. The teacher can used kind of local wisdom heritage to teach the students to make the student aware to save their local wisdom heritage. It could be used *wayang kulit* or another local wisdom heritage for teaching learning process. It is also can be real object or just give students some story about legend story of their local wisdom heritages.

5.2.2 Recommendation for The Next Researcher

Nowadays, local wisdom heritage began to be alienated from foreign cultures. It would be better for us to preserve the culture that has been entrusted to us from our ancestors and pass it back to our generation. For the next researcher that maybe has same study, the researcher suggest to use *wayang kulit* for improving students speaking competence. This media have some benefit for improving students speaking skills and also improving students' awareness on local wisdom heritage. Even, the preparation for practicing this research was not easy but

it really help the students for improving their competences in English lesson and awareness on local wisdoms heritages. By implementing *wayang kulit* as the media, the researcher hope that this way is one of the reference for the next researcher.

Researcher also reminds the next researcher to consider the allocation time. Because in this research, researcher use three stages for pre-test, implementation and post-test. So that, the next researcher should considering the time allocation to make next research about *wayang kulit* and local wisdom run effectively and done satisfied.

5.2.3 Recommendation for the Government

In this era of globalization, the role of the government to preserve local cultural heritage is very much needed. Local wisdom heritage can be an attraction for tourists to visit and enjoy the local wisdom heritage that exists in a country. Local wisdom heritage can also be an identity of a country. Thus potential, researchers propose a recommendation for the government to preserve local culture, especially by inserting noble values of regional culture in each existing learning. So that, the younger generation understands towards their own local culture and is able to preserve its local culture.

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