

CHAPTER V

CONCLUSION AND RECOMMENDATION

This last chapter presents the conclusion which was drawn by the researcher. It also presents recommendations for educator, the learners, and the other relevant researcher. This chapter is divided two parts; they are conclusion and recommendation.

5.1 Conclusion

This investigation shows some information about the predominant motivation (intrinsic and extrinsic) and preferred activity of 40 EFL learners in university.

After reviewing the findings obtained in this research, it can be pointed out the following conclusions:

(1) This investigation showed EFL learners were highly motivated by intrinsic motivations. The learners motivated by the enjoyment of the learning process itself or by their internal desire. They want to learn English because it gives them pleasure and develops their some particular skills. Therefore, it seems that there must be a balance in the classroom instruction to make sure that learners' motivation is enhanced from both motives: extrinsic and intrinsic.

(2) Extrinsic motivation was present moderate in the motivation of learning EFL. It means some of the learners have the external desire. They are motivated to learn English because of their goals such as they want to get a good job. Stressing the knowledge of external reasons into the specific EFL may increase the motivation of its learners.

(3) Audio-visual activities, communicative activities and game activities were the most preferred activities in the EFL classroom. They preferred because these activities such as watching movie, listening music and games more interesting and enjoying to learn new vocabulary. For communicative activities, they can practice their speech and improve their pronunciation. It is important to use these activities often enough by adding more attractive way to enhance the learners' motivation, making sure that they are fully implemented within the curriculum of EFL in university.

5.2 Recommendation

From the conclusions, this research gives some recommendations concerning the finding of the research as follows:

1. For the educator:

Concerning the findings of the research that the learners have good intrinsic motivation to learn English in university, therefore the educator should build the learners motivation both of intrinsic and extrinsic by discussion and consulting individually. After that, the educators can get input to improve their method or strategies in learning English. Thus, they will get successful in learning English.

2. For the learner:

The researcher hopes the learners are not only having English skill mastery from classroom activities but also understand their own kind of motivation and keep it in learning EFL. So, they do not lose their own motivation and ready to learn EFL well.

3. For further researcher:

This research not only focuses to see the predominant of motivation but also preferred activities in general. Thus, the researcher suggest for further researchers to see the motivation on specific skills of English such as reading, speaking, writing, listening, grammar, and other courses in EFL at university.