## **CHAPTER V**

## CONCLUSION AND RECOMMENDATION

This chapter will conclude the finding of this study the finding of this study and give some recommendation to other writers who want to do the research in the same subject.

## 5.1 Conclusion

Sentence fragment is one of grammatical errors that is still made by the students in the college level in English Department in writing an essay. Considering the fact that the students still have a problem in writing an essay, they need more practices in this area. There are six types of fragment found in students' essay based on Fine (2010) and Balskeley (2008), those are; 1. Omission of subject; 2. Omission of verb; 3. Omission of subject and verb; 4. Dependent clause fragment; 5. Appositive; 6. List fragment.

There are some factors why the students made an error in their writing. There are two sources of error based on the expert; inter-lingual errors and intre-lingual errors.

The result of in-depth interview with the students related to inter-lingual and intra-lingual error, includes: lack of comprehension, lack of preparation, lack of time, and translated writing.

## 5.2 Recommendation

After having the findings of this research, some points based on the finding is suggested. However, this study has many limitations and far away from perfect, moreover this research may not generalize to other context.

Firstly, this research is hoped can give contribution to the next writer who want to do the research in the same subject and develop the research focus on fragment. Secondly, this research is hoped can provide an understanding to the students in college level about grammatical error especially sentence fragment.

Therefore, the students can reduce the errors, especially fragment. The last, this research is hoped can give contribution to the lecturer, hence the lecturer can help the students or encourage them to pay more attention about grammatical error by having some techniques or media to support the teaching and learning process.